

- 3.11 If conditions need to be attached to aid, Canada should promote a peer review approach whereby African countries are able to monitor each other's progress.
- 3.12 Canadian aid programs should aim to reduce poverty and target disadvantaged groups at the bottom of the social and economic ladder, including women and children.
- 3.13 Canada should strive to channel resources to the so-called 'growth triangles,' or those strategically important states that are able to facilitate regional growth and development.
- 3.14 Canada should focus anti-poverty efforts on countries with fewer resources and capacity.

Capacity Building/Education

- 4.1 The Department of Foreign Affairs and International Trade should make a more concerted effort to educate Canadians about foreign policy issues, and more specifically Canada's involvement in African affairs.
- 4.2 On a general level, Canada should help support education through the following initiatives: educational exchanges at all levels; diplomatic exchanges; awareness-raising; increased support for cross-cultural understanding in Canada; increased support and assistance to African countries in information technology development and use of other forms of technology; increased support for curriculum development at all levels of education; increased resources towards educating Canadians about Africa, development and child labour issues.
- 4.3 African studies programs and initiatives need to be encouraged in Canada, especially at the university level.
- 4.4 Canada should initiate policies both at home and in Africa to encourage the reversal of the African 'brain-drain.'

- 4.5 Canada should create further educational scholarship programs in order to enable potential African leaders to further their studies in Canada.
- 4.6 The Canadian government should create programs whereby skilled Canadians are able to teach in Africa in order to resurrect courses and research there. To this end, the Canadian government must ensure that course material is relevant to the local society and situation.
- 4.7 Upon determination of needs, the Canadian government should establish a Canada-based capacity building institute for Africans.
- 4.8 The Canadian government should press Canadian educational institutions to reduce foreign student fees in order to further enable Africans to bring education and skills to their home countries.
- 4.9 Canada should strengthen links with African educational institutions.
- 4.10 The Canadian government should institute a program to send Canadian