

The Educational Review.

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SOME omissions have occurred in the pages of recent numbers of the REVIEW which our subscribers will please correct with the pen: page "120," December REVIEW, should be page 140; page "120," January REVIEW, should be 160; "No 8" and "whole number 104" on title page of February REVIEW should read, No. 9 and whole number 105, respectively.

THERE was received for the REVIEW between the 10th and 15th of February a subscription of one dollar without any name. Will the subscriber who sent such amount, and who has received no receipt, kindly furnish the name, so that the amount may be properly credited.

IN this number much prominence is given to the reports of inspectors, and further extracts will be given next month. We are sure that the teachers who ponder their many excellent suggestions, and then set to work, energetically and hopefully, to carry them out, will in after years "rise up and call them blessed."

PREPARATIONS are already being made in Toronto for the proposed visit there in 1897 of the British Association for the Advancement of Science.

THREE things are urgently needed to make our schools what we would like to have them: better teachers, better wages for better teachers, and communities with a spirit fully awakened to their educational needs. The last is the thing much to be desired; the others will speedily follow it.

THE first two numbers of *Massey's Magazine*, published at Toronto, give promise of excellence both in literary matter and illustration that will soon make it a favorite. There is in the January number a portrait and sketch of Prof. Roberts, a very clever sketch in verse, by W. H. Drummond, of French Canadian life. The February number is even better in matter and illustration than the January number.

LAST month was announced the gift of Asa Dow to the University of New Brunswick. This month we have to congratulate Mt. Allison University on the splendid gift of \$100,000 left by the late Mr. Massey, of Toronto. Where will the bequest fall next month?

AT a recent meeting of the Michigan State Teachers' Association, a code of professional ethics was adopted. The fourth article reads as follows:

Each member of the teaching profession should exercise a spirit of loyalty, by giving to other teachers the benefit of his influence; by being careful not to criticise either his predecessor or associates harshly, and by speaking a good word for them whenever possible. He should avoid doing whatever might tend to weaken the influence of his fellows with school officers, fellow-teachers, parents and pupils, and most emphatically he should never underbid another.

Every teacher should feel this. It should be one of the tenets of his profession. Hence it seems somewhat out of place for a body of teachers to draw up such a code. Is there not a way to cultivate an *esprit de corps* among teachers, where it is *understood* rather than *expressed* that a certain course of conduct is undignified and unbecoming the high office of teacher.

HOW CAN better teachers be secured for the country schools? A writer in the *Chicago School News* thinks that when a comfortable cottage for the teacher, with home-like surroundings, is considered an indispensable