

asked some little girls if they were Moslems, and they replied "Yes, thank God, we are!" I sometimes wish this pride in religion would characterise our own people.

The students all over the world are manifesting new interest in the Bible. This is shown by the increasing number of students in the voluntary Bible circles.

DeQuincy divided all literature into the literature of knowledge and the literature of power. The Bible constitutes the literature of Power. It has become the great source of strength of the great nations. I was asked what made a nation great, and I replied that it was not the extent of territory and industrial developments, or the number of millionaires—there is something that lies deeper. It has always interested me very much to find that the highest achievements in industry and commerce are where the Bible is best understood. There is something in connection with other religions which weakens the will. The great creations of art have been in the pathway of religion. It is well to bear in mind and emphasize the fact that when we want to make a nation great. I tremble when I see the prosperity in the Dominion of Canada. My summer home for twelve years has been in the Dominion; I would not attempt to say how many journeys I have made among its colleges. As I think of my friends, graduates of Canadian universities, I look upon it as one of the countries that has been worked into my life with peculiar affection and strength. The only thing that makes this great abounding prosperity and its limitless possibilities safe, is that young men and young women like yourselves shall put first things first; shall give right-of-way to the great teaching of the wonderful Teacher, and yield your lives to His way. If you, and your fellow-students across the Dominion for half a century will do that, you will fix the ideals and determine the attitude of the nation for everything that makes for national greatness. This higher education is not intended so much for personal betterment as for unselfish public service. It is striking at the heart of the greatest dangers in our student life, and it is at the same time buttressing their lives.

There is a German proverb that says "What you would put into the life of the nation, put into its schools." Unless the men who are to become the lawyers, the statesmen, the editors, the doc-