

I imagine the majority, at first thought, would say as much as he himself received. Let us see. As much as he himself received. What was enough for the father ought to be enough for the son, and therefore, for the grandson, and so on for as many generations as you please. If all had acted on this rule we would now be wearing the skins of beasts, living in holes in the ground, and eating roots or such occasional animals as we could knock over with a stick or stone, and devour raw. Plainly, this law will not hold. Apply it to other matters. What would become of England's might, if, instead of making use of every modern improvement, she were to arm her soldiers only with the short sword and spear of the ancient Roman. She would not be a match for a third-class European power.

Now, our children are in the exact position of the soldiers of a country at war with another: they have to fight their way through the world, and they have all the world as competitors; they must, therefore, go forth into the world armed at every point, at least equally with their competitors. Parents often say I did not take such a subject and never heard of it. The objection is really not one at all. Marlborough never heard of a breech-loader, yet he won great victories. Would he have won them with his muzzle-loaders against troops armed with the deadly Martini? Parents who got on well in the world, and expect their children to do the same with a like education, must remember that when they began life they had to compete with men educated like themselves, while their boys have pitted against them boys and girls trained in the new education, and are consequently handicapped at the start, unless equally trained. What Education, then, should a parent give his child?

Education is a preparation for active life and has **TWO AIMS**, not *one*, as so many people are apt to think. These aims are *culture* and *utility*. The object of culture is to develop the faculties, of utility to prepare for a special pursuit in life. The latter is or ought to be, based on the former, for, no matter what the pursuit or calling may be, the man or woman of culture who follows it, has an advantage over the ignoramus who knows nothing outside his daily toil. It is the duty of the parent to give the child an education that will include these two. This duty embraces a great deal. It includes the duty of the parent to the child in particular,