

## Editorial.

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### Dr. Stephen Globensky.

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We need offer no apology for producing a much better portrait of Dr. S. Globensky, President of the Board of Examiners of the Province of Quebec, than that which appeared in Volume V., which was a particularly poor production.

The doctor was born in the village of St. Eustache in 1848, and in early life, after a course of classics, entered upon the study of dentistry in the office of Dr. Chas. F. F. Trestler; in 1870 obtained his diploma, and became a partner with Dr. Trestler; in 1886 was elected one of the members of the Board of Examiners; held the position of treasurer for three years. In 1892 he was elected President of the Board, and Professor of the French Department of Prosthetic Dentistry in the "Dental College of the Province of Quebec."

It has fallen to his lot to have had a large share of personal and official work and anxiety in contending for the rights of the profession before the courts and the Local Legislature; and it is well known that no man can do such work honestly without making enemies as well as friends. We must, however, do him the justice of saying that he has been actuated by a single desire to do his official duty. The profession in Quebec is much indebted, too, to his father-in-law, the Hon Mr. Tourville, whose experience in the Senate was invaluable.

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### Teaching Students.

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Theoretical and clinical teaching is year by year demanding more devotion and research on the part of teachers, not only in the direct art of conveying instruction, but in separating the wheat from the chaff and the avoidance of bewilderment of the student with questions that are in the throes of controversy. Anyone familiar with the pathological theories presented as "facts," even ten years ago, must realize the embarrassment to the honest teacher who has to keep up with the advance in thought and investigation. The very text-books appointed for reference may in some important features convey theories of disease and treatment altogether erroneous, yet they are deliberately recommended while they may be as deliberately refuted. To clear away the mists that must inevitably surround them, to keep pace with the monthly changes that occur, involves an almost daily watchfulness that neither students nor