

these in Canada, when we seek to preserve what is our own, and what can never be replaced. It would be an anomaly surely for us to spend thousands of dollars in the preparation of a history of Canada which can be superseded by a better perhaps any day, and at the same time countenance the effacement of the few landmarks which are the continuing proof that we really have a history of our own.

A correspondent of ours has written stating that the widening influence of the *EDUCATIONAL MONTHLY*, while it may be satisfactory to the great bulk of its readers, has given offence to one or two of the teachers of Montreal, simply because it has lately been devoting so much attention to the educational affairs of the Province of Quebec. It is no intention of *THE MONTHLY* to offend any one wittingly. The world is too wide nowadays for a narrow policy of personal aggrandizement in public argument. And yet it is as little the intention of its editor to stay his hand in promoting the public good, merely from the unwholesome fear of giving offence to some one or other who would rather not be disturbed in his methods of doing good to himself, irrespective of the public weal. Besides, it is hardly necessary to repeat that the *EDUCATIONAL MONTHLY* is not a provincial periodical. It is a teacher's magazine for Canada, and there is more impertinence in the criticism which our correspondent refers to than in any consideration we may have to give to the educational affairs of any province in the union. Indeed, there is not the shadow of an impertinence in anything we have said about Quebec affairs, nor of the affairs of the other provinces. *THE MONTHLY* is anxious to be on the side of educational progress, as it may be witnessed anywhere in Canada or

elsewhere, and as long as its editor and contributors keep within the limits of a seemly logic in presenting their views, its advocacies and exposures are quite legitimate.

THE EDUCATIONAL QUESTION IN QUEBEC.

There is a flavor of progress in the atmosphere which surrounds the educational activities of the Province of Quebec at the present time, and the hope is being expressed everywhere that something practical will come out of the counsellings that have been going on for some time. The Hon. Mr. Marchand, Premier of the Province, is reported as expressing himself to the following effect in one of our daily journals, and we have the hope of better things from the interviewer's report, which says :—

As the subject of educational reform is one of great moment just now to the people of this province, your correspondent took the opportunity of a pleasant chat with the Premier, Mr. Marchand, this week, to broach the important question of the changes in our school system contemplated by his Government, and to try to ascertain something of their nature and extent for the public information.

"You can say," replied the affable Premier, "that we are fully determined to carry out in office the progressive policy which we advocated in Opposition and to which we pledged ourselves during the general elections. We are giving the vital question of education our most serious attention and the most careful study in all its details, and we shall make an important start next session in that necessary direction by embodying in legislation the improvements which we believe to be desirable in order to place our school system as far as possible on a footing of equality with the best in any of the other provinces and