

This Quarter shows Jesus in relation to preceding revelation, to existing religious institutions and human sin. It shows Him as incarnate truth, incarnate healing power and incarnate forgiving grace and personal love.

### THE QUARTERLY REVIEW

#### FOR SENIOR SCHOLARS AND BOYS AND GIRLS : A Review by Questions

Draw the attention of the scholars to the fact, that, whilst the Lessons for the Quarter cover the first thirty-one years of the life of Jesus as that life is given in the first three Gospels, the record is very brief. It would only take an hour or two to read all that we have studied. How unlike the Lives of most great men. Professor Allen, the biographer of Phillips Brooks, devotes 600 pages of his great work to his first thirty years. But the few chapters in the story of Christ which we have studied contain some of the most wonderful words of life and love ever written. Have the class note that Mark and Luke begin their Gospels with John the Baptist. Ask the reason why. The common way to begin a work of this kind is with the ancestry. Matthew begins in this way. Again, why? Let the remaining part of the Review follow some such line of questioning as that here given :

1. *The childhood of John the Baptist*, Lessons I. and II. Who were his father and mother? What kind of people were they? What kind of boy was John?

2. *The childhood of Jesus*, Lessons III., IV. and V. What song was sung at His birth? Who were the Child's first visitors? What strangers came from afar to see Him? When was the hymn, "Now lettest Thou Thy servant depart in peace", used for the first time? Tell what you know about the author of this hymn. What aged woman rejoiced on seeing the Christ-Child?

3. *The boyhood of Jesus*, Lesson VI. What do we know of the boyhood of Jesus? What memorable incident occurred when He was twelve? Tell the story in detail. In what respects were Jesus and John the Baptist alike as boys? In what respects unlike?

4. *The ministry of John the Baptist*, Lesson VII. What college did John attend to prepare himself for the ministry? Where did he find a congregation? What kind of preacher was he? He always preached from the same text: what was it? Do we need to have ministers preach to us from that text to-day?

5. *The baptism and temptation of Jesus*, Lesson VIII. How old was Jesus at His baptism? How had He spent His life since we met Him in the temple? Describe His baptism. What was its significance? Describe the first temptation. The second. The third. Are we likely to be tempted in the same ways? How are we to overcome?

6. *The call of the first disciples*, Lesson IX. Who were they? What were they doing at the time the call came? How did they respond to the call? How has the divine call come to us? How have we responded?

7. *Jesus the Healer*, Lessons X. and XI. Have the class give one by one the instances of healing in these Lessons. Why did Jesus work miracles? Why were so many of these miracles of healing? What is there to indicate that the cure of soul sickness comes first in His thoughts?

8. *Feasting and fasting*, Lesson XII. Who made this feast? Why did he do so? Who were invited? Who found fault with Jesus for going? Why? What answer did Jesus give to these fault-finders? What did Jesus teach about fasting? What did He mean by the illustrations of the new patch on the old garment and the new wine in the old bottles?

### THE QUARTERLY REVIEW

#### !FOR TEACHERS OF THE LITTLE ONES : The Mighty Worker

*Review Subject*—Jesus the Mighty Worker.

*Introduction*—Let us all repeat the Golden Text for the Quarter, Matt. 4 : 16.