

TO TEACHERS.

THE author of these elementary studies begs to call the attention of teachers to the following points :

1st. This little work is intended to serve as a *first book* of grammar ; and, therefore, brevity, simplicity, and clearness, are its distinguishing features.

2d. In every ease possible, the definitions have been simplified, and matter that would puzzle young minds has been purposely omitted.

3d. Every important term, such as *noun*, *verb*, *analysis*, has been etymologically explained : a feature not found complete in any other grammar.

4th. The exercises, by their *nature* and *arrangement*, are intended to attract the attention and interest of children.

5th. The chapter on Analysis is simple and complete ; and it is in its proper place under the head of Syntax. The pupil should have a fair knowledge of Etymology before attempting Analysis, and it is almost cruelty to arrange a Grammar so that Etymology, Parsing, Analysis, and Composition must be studied at one and the same time.

6th. The arrangement of the Rules of Syntax, in accordance with the Parts of Speech in Etymology, will be found much simpler than their division into Rules of Concord and Government.

7th. The blackboard exercises will be found very useful for impressing definitions, etc., on the memory ; and intelligent teachers can multiply such exercises at will.

Entered according to Act of Parliament, A. D. 1886, by JAMES A. SADLER, in the office of the Minister of Agriculture and Statistics at Ottawa.