

brated French surgeon, Dr. P. Badilart, an army physician. On the memorable 13th of September, 1757, Dr. Badilart was in attendance on the Plains of Abraham; on the retreat being sounded, a powerful Highlander, of the name of Fraser, selected the French physician amongst the fugitives and attempted to capture him. The disciple of Esculapius immediately drew a pistol and attempted to shoot his captor, who succeeded in disarming him before any harm was done, after a struggle in which the *sauvage d'Ecosse*, as the Highlanders were then styled by the French, remained the victor. After the surrender of Quebec the French surgeon was released, and having accepted the new *regime*, he determined to continue the practice of his profession in Quebec. Fraser having also obtained, shortly after, his discharge, settled in Quebec, where he taught a school in the vicinity of the residence of Dr. Badilart, in Garden street, we believe. A good feeling sprung up between the doctor and the Highlander, who, whenever he met the son of Hippocrates, used to familiarly greet him with the salutation, "Bon jour, mon prisonnier." Dr. Badilart, being a man of ability, was well treated, nay, honoured with appointments by the English Government. Thus we find him in 1785 charged by Government, as assistant military surgeon, to go and enquire and report on a new and dreadful disease then showing itself and known as *Le mal de la Baie St. Paul*. Relentless fate successively removed the valiant Highlander and his fiery friend "mon prisonnier," and the incident of the Plains might possibly have been lost and forgotten had not, on the 13th September, 1859, the centennial anniversary of the great battle, a descendant of Fraser unexpectedly presented and returned to a descendant of Dr. Badilart, the late John Panet, Coroner of Quebec, the identical pistols used a century before; they are now the property of Mr. Panet, of this city.—*Quebec Chronicle*.

2. INSPECTION OF SCHOOLS IN NOVA SCOTIA.*

For the information of trustees and teachers, we give below a transcript of the most important items contained in the portfolios recently forwarded to the inspectors of schools, by the Superintendent of Education. No provision of the law has done more for the encouragement and stimulus of public education, than that which provides for the half-yearly inspection of schools and school premises. Under the operation of the amended law, it becomes a matter of the first importance that every award of public money shall be based upon reliable statistics, obtained by careful and minute inspection.

By a careful perusal of the following, trustees and teachers of common schools may obtain a pretty correct idea of the nature of the official inspection.

To THE INSPECTORS OF SCHOOLS:

The following are the points under the head on which notes are expected to be made:—

ACCOMMODATION.

BUILDING:

- (1) Site.
- (2) Repair.
- (3) Ventilation.
- (4) Commodiousness.

FURNITURE:

- (1) Style of Desks.
- (2) Condition.
- (3) Supply.
- (4) Arrangement.

APPARATUS:

Enumerate the several articles, using abbreviations, if necessary: e.g. 140 b. bd., for 140 sq. feet of blackboard; *Eng. dict.* 4to., for 1 English Dictionary, quarto size, &c.

TEXT BOOKS:

- (1) The prescribed or not.
- (2) Supply.
- (3) Properly cared for.
- (4) Reg. carried out (*Circ.* 10).

PLAY GROUP:

- (1) Size.
- (2) Fenced or not.
- (3) Improved or not.

SCHOOL.

CLEANLINESS, &c.:

- (1) Cleanliness of premises.
- (2) Neatness in disposal of apparatus, &c.
- (3) Tidiness of Pupils.

CLASSIFICATION:

- (1) Good or not.
- (2) Interfered with by want of books or not.
- (3) If graded, according to law or not.
- (4) Time-table, judicious or not.

MODE OF TEACHING:

- (1) Skill in presenting subjects.
- (2) Skill in conducting class-exercises.
- (3) "Oral lessons," (*Comments*, p. 33, par. 3).
- (4) Class of license, sustained or not.

PROGRESS, &c.:

- (1) Satisfactory or not.
- (2) If below middling, cause.

ORDER, &c.:

- (1) Quietness of school.
- (2) Attention to work in hand.
- (3) Order in assembling and dismissing.
- (4) General character of punishments.

OUTDOORS:

- (1) Fitness of Construction.
- (2) Location.
- (3) Cleanliness.

PHYSICAL EXERCISES:

- (1) Due amount of.
- (2) Judicious or not.
- (3) Precision in performance of.

Notes on the above points, in order to be serviceable for publication, should be uniform, i.e., a uniform system of classification should be followed. In every case where quality or style is involved, the relative degrees of excellence will be sufficiently indicated by using the following descriptive words: very good, good, middling, poor, very poor. The numbers given above may be used for reference, thus: BUILDING, "(1) not central," for "site, not central," &c.

TABLE.

Weather :	Vocal Music.		Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.			Aver.		
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* The official regulation on this subject, to be observed by local superintendents of schools in Upper Canada, will be found in the *Teacher's School Manual* for 1864, pages 86 and 87.

In the Table enter the numbers registered and present in all the branches taught in the school. The estimate must, of course, be confined to the subjects in which pupils are actually examined.