

ALPHABETICAL INDEX TO VOLUME I.

N. B.—The figures refer to the pages.

A

- Accounting for School-moneys by District Superintendents, mode of, recommended by the Chief Superintendent, 9, 10.
- Acknowledgments, 96, 128, 160, 192, 224, 256, 288, 320, 352.
- Act, sections of the School, of U. C., relative to the powers and duties of Trustees and Teachers, with Forms, &c. 338-352.
- Address to the Trustees of Common Schools in Upper Canada, by the Chief Superintendent, 71-79.
- Agricultural Education in Upper Canada, by H. Y. Hind, Esquire, Mathematical Master, and Lecturer in Chemistry and Natural Philosophy, in the Provincial Normal School, 103-107; 166-172; 198-202; 225-228.
- Agricultural Experiments connected with the Provincial Normal School, 108-112.
- Agricultural People, importance of Education to, (Lecture by the Chief Superintendent of Schools,) 257-268.
- Albany, N. Y., Free Schools in, 123.
- All the People, true method of educating, 285.
- American Authors, short selections from, 181-182; 214-215.
- Ancient Books, 369.
- Ancients and Moderns compared, 274.
- Apparatus, use of, in Schools, 301-303.
- Appeals to the Chief Superintendent, 351.
- Apportionment of Legislative Sch'l Grant for 1848, 4; 150.
- Aristotle on the importance of Education, 87.
- Arithmetic, suggestions on the mode of teaching, 235-237.
- Arnold, Dr., on the choice of a teacher, 213.
- Assessment for the support of Schools, should be collected before the end of the year, 5, 6; mode of imposing, in Cities and Towns, 20.
- Attention, best mode of securing, 210, 211.

B

- Badly governed School, proofs of, 182.
- Baird, Rev. Dr., on true theory of Education, 240; on object of Education, 243.
- Bampton Lectures, quoted, 179.
- Barnard, Hon. H., 52; 185.
- Basis of the compulsory system of Education in Prussia, Saxony, and Switzerland, 241-243.

- Bathurst Dist., Superintendent's remarks on state of Schools in, 116; errata to, 174; Report on Schs. in Oct. 1848, 372.
- Bias, true, of Education, 166; of a liberal Education, 276.
- Bible, the, its importance in Com. Schools, 31; 38; 241; 243; 268; 351; 361-365.
- Board of Education for Upper Canada, mode of proceeding of the, respecting Text-books for Common Schools, 8.
- Boards of Education, their origin, constitution, and objects in different countries, 49-56; why not invested with the administrative power of an individual head of a department in any country, 55, 56.
- Books, Text, for Common Schools, 7, 22, 31, 63, 77, 372.
- Boy, bad, how to reform, 183; brave, 216.
- Briggs, Governor of the State of Massachusetts, on Free Schools, 191; on Common Schools and popular Education, 207, 208.
- Brock District, Superintendent's abstract view of Common Schools in, 310-313; Report on Schools in Nov. 1848, 373.
- Brougham, Lord, on Normal School Training, 86; 119.
- Buffalo, N. Y., Free Schools in, 219.
- Bulwer, Sir E. L., on Common Sense, 85; on Excellencies of Knowledge, 179.
- Business of Education little understood, 180.

C

- Calliopean*, the, notice of, 159.
- Carlyle on how to be a man, 369.
- Cause of a country's enterprise and prosperity, 90.
- Chalmers, Dr., quoted, 166.
- Chancellors, Lord, who have risen from an obscure social position, 213.
- Cheap School-masters, a bad bargain, 38; 350.
- Cheap-dear School, 64.
- Chief Superintendent of Schools for Upper Canada, Circular of, to District Councils, 4-16; Circular of, to Heads of City and Town Corporations, explanatory of the City and Town School Law, and suggestions for carrying it into effect, 16-24; Letter of, to the Provincial Secretary, transmitting and explaining the original draft of the Common School Act, 9th Vic., ch. xx. 36-45; *ditto*, transmitting and explaining the original draft of the Act, 10th and 11th Vic., ch. xix,