

The Educational Review.

Devoted to Advanced Methods of Education and General Culture.



PUBLISHED MONTHLY.

ST. JOHN, N. B., MAY, 1888.

VOL. I. No. 12

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SUBSCRIPTION PRICE:

Twelve Numbers, \$1.00
Single Copies, 10 cents

Subscriptions payable in advance. Send money by money order, or by bank bill in a registered letter. All remittances acknowledged by postal card. Address all business communications and send subscriptions to EDUCATIONAL REVIEW, St. John, N. B.
The REVIEW is issued from the office of Barnes & Co., St. John, to whom subscriptions may be paid if convenient.

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END OF VOLUME I.

With this number the first volume of the REVIEW is closed. During the eleven months that it has been in existence there have been enrolled as subscribers upwards of one-half of the teachers of the Atlantic Provinces of Canada. This generous support has assured its permanence.

It has largely depended on its merits to increase its circulation. Its editors have not been able amid the pressure of other duties to devote any extraordinary means to extend its circulation. The little leisure that has been afforded them has been devoted to making the REVIEW helpful to their fellow-teachers. That their efforts have not been in vain, a liberal support and a constantly increasing subscription list abundantly testify.

To the many warm friends who have aided and encouraged the REVIEW we extend our liveliest acknowledgments. Teachers in every position, from the university to the primary school, have given it their unqualified approval and encouragement. The press has commended its aims and the character of its

work. Talented contributors have made it more valuable by discussing in a practical and impartial manner important educational questions. Inspectors of schools have, by their unremitting efforts in behalf of the REVIEW, extended its circulation; and it is but due to these gentlemen to say, that owing to their unselfish labors the REVIEW to-day is self-supporting.

With such encouragement the promoters of the REVIEW assure their readers that they will endeavor in the future to make it more than ever worthy of their support.

A glance through the columns of the REVIEW for the past year shows the progressive character of its work. Its pages have been devoted to the interests of the teachers of the Atlantic Provinces. Especially has it been the means of creating a wider and deeper interest in natural science subjects, and no expense has been spared in so illustrating these subjects as to make them available in the class-room.

The value of the lessons of the "Ferndale School" series in directing attention to insects injurious to vegetation; how to recognize them; the study of their life-history, and how to lessen their ravages, has created an interest that has extended beyond the school-room. We have been unable to supply the demand for earlier numbers of the REVIEW containing this series. It is in contemplation to publish the series in book form, revised and re-written.

We have been slow to fill the pages of the REVIEW with "ready-made" lessons, but we have aimed to supplement deficiencies in our text-books and give such hints and material as the progressive and intelligent teacher could use with advantage in preparing for the work of the class-room.

Sketches of eminent teachers, natives of these provinces, who have won distinction at home and abroad, have lately appeared in the columns of the REVIEW. These will be continued in the future.