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THE STUDENTS' DAY OF REST.

AT a time when examinations are hanging threat-
eningly over our heads, and every power not only
of mind but also of body is being tried to its
utmost in the attempt to be adequately prepared for
them, we are often tempted to forget that there is
such a thing as a student's day of rest. The quiet
hours of the Sabbath, so favorable to concentrated
study, seems a long time to "lose" to men who are
straining every nerve to escape the dread fate of
being plucked. And so numbers of Church pews
are left vacant these beautiful Sunday mornings of
early spring, and men who would not think of en-
gaging in manual labour on the Sabbath, and some
even who are yet to be the spiritual guides of the
public, are engaged in their every day work of
studying.

We do not assume the duty of preaching a ser-
mon on this subject, but leave that to those to whom
the right belongs. But we do believe it is right to
call the students' attention to it. It is worth their
consideration from the stand-point of utility. No
ordinary student can bear the strain of twelve or
thirteen or even more hours of daily study for seven
days in the week and benefit by it. Instead of be-
ginning each week refreshed and alert, he proceeds

in a wearisome round until he is jaded in mind and
body, and unfit to do any effective work. So far as
the results of examinations are concerned he loses
instead of gaining. After a few weeks of such work
he is not in a fit condition to make the best use of
his faculties.

But there is a higher motive than the mere loss
and gain in examinations. There is no person who
thus disregards what his own conscience and that
of the general body of the community declares is
right, without destroying his own respect and that
of his fellow-students for his moral and religious in-
tegrity. There are men in college now in other
ways well qualified to be strong forces for good in
college life, whose moral and spiritual influence has
become almost non-existent among their fellow-
students owing to the fact that they spend their Sab-
baths at their usual college studies. Perhaps still
more injurious is the blunting of their own moral
sense, the stifling of the remonstrances of con-
science. The material gain, if there ever is any, is
far more than counter-balanced by the moral loss.

THE LIBRARY.

There are few universities in which the library is
so generally used by the students as in Queen's;
and it is, therefore, with great satisfaction that we
learn that the authorities have determined to make
it more generally available by appointing a com-
petent assistant librarian to serve in it for six hours
a day all the year round. Thereafter, no one—tutor
or professor—will be permitted to take a book except
through that assistant librarian; and it is hoped
that under this rule no books shall be lost, as, un-
fortunately, they have been under former regimes.

The value of a good library, with its treasures
easily accessible to students, it is impossible to over-
estimate. Carlyle considered that the best univer-
sity was the best library. Dr. Bernhard Duben, in
an address given at the dedication of the new
library of Basle University, eighteen months ago,
expounded this thought in a striking address on
"The origin of the Old Testament," a book which
he spoke of as "the smallest of libraries," which
"can be carried in one hand, although when it was