

same in former years. This is a work highly commendable. Many students who come in this way might never attempt a college course at all unless encouraged and prepared by their educational leaders at home. It would be a good thing to hunt the boys out and take hold of them *early*. Let the standard of matriculation be a bright goal, and to reach and scale it a vigorous incentive for several years. Then they will study with a purpose, and besides being thoroughly prepared for entrance examinations they will already have learned to be systematic and regular students. What a grand chance our common and high school teachers have for doing good! They are a noble class and are doing a noble work.

IN our excellent system of tentative class-work, where the Student comes in personal contact with the Professor, both hearing him and asking him questions, there is one perennial occasion for the former to exercise his love of good manners and his common sense. We refer to the privilege of discussing a subject with the teacher face to face. It is easy to abuse this privilege. There is a time to open the mouth, and a time to keep it shut. It cannot be wrong then to utter a few words of warning.

A student has no right to talk in Class for the sake of airing his knowledge. It is a bad thing for him to get an idea that the class room is a place to shew off. He should remember that his class-mates were not born expressly to gaze upon his wonderful attributes and attainments. It is very sad to have an ambition to make others feel your superiority, and forgetting that you yourself are only a man, long to have them fall down at your feet and worship you.

It may be laid down as a general rule that a student should not open a discussion in class at all, except for information. Even with this purpose he should not ask questions which he could have answered by attending to previous discussions. Moreover, he should not seek information in the class-room which he might have acquired just as easily in his own study. Then after all these precautions are taken no logical student will interrupt the course of an argument, and clown-

ishly try to divert it from the main issue. To be watching, with intense interest, the progress of a discussion between the Professor and his man on the floor, and then right in the midst of it to have a fellow blurt out and break in with one of his little side topics, is one of the most annoying and disgusting things in class-room life.

Furthermore, no one member of a class should talk too much anyway. He has no right to more than his share of the time, even if his lips are rubies and his words pure gold. Let him divide sixty minutes by the number of students in his class, and wear the quotient for a chaplet between his eyes. If he wants to make himself deservedly odious let him violate this rule; let him at every possible chance trot out all his concomitant meditations, cogitations, suggestions, reflections, ideas, conclusions, illustrations and observations. It may seem that the quiet ones are very ignorant, and that all the wisdom of the class hath settled into two or three places. If ignorance were the only cause of muteness, then the existence of the latter would be positive proof of the co-existence of the former. But the fact is that silence in class may be explained by at least one other circumstance: The persistent gabbler, who must have his say about everything, degrades discussion into a disgusting thing in which the student, who has any respect for himself, will not participate.

An ancient philosopher and king, eminent for his wisdom, unequalled in the great breadth of his learning, and immortalized by his profound literary productions, came to this conclusion and wrote it down: "A fool uttereth all his mind; but a wise man keepeth it in till afterwards."

IT is with the deepest regret and with heartfelt sympathy for the bereaved friends, that we record the death of Miss Evangeline B. Morse. Our departed friend was a promising student of Acadia Seminary, and expected to return this year to finish her course. Amiable and intelligent, she was respected and loved by all her fellow students.