Day Dreams.

Falls the slighted grammar unoponed lay The little maid dreamed of a fairy ach asge thread that led far and away The deep, tangled maze of the forest through:-

Oh I I wish there were things to do to-day, Queer riddles to solve, great prizes to gain,

Exchantments to break, magicians slay, And that I, a queen, on a throne might

But the puzzles are lost, the queens are dead.

Indthere's nothing to do," she sighed and

Little had leaned on his hoe in the morn, And longed for a horse and burnished shold.

To ride away from the pumpkins and corn, To the tourney's list on the tented field :-

Oh! I wish there were things to do to-day, Great dragons to kill and battles to fight; would break a lance in the fiercest fray,

I would tling a glove at the proudest

But honour is lost, and glory is fled, And there's nothing to do," he sighed and said.

And the poor little maiden never knew That Knowledge was ready to crown her aucen.

And the clue that led this labyrinth through Lay hidden the leaves of her book

and the little lad never even guessed That the dragon Sloth conquered him

While he lightly dreamed of some idle quest, And his unused hoe in the young corn lay,

But honour and fame passed the dreamers

And crawned brave Toil, who found no time . to sigh.

-Sunday School Times.

LITTLE SAILOR JEM.

"How is it I don't hear you speak bad words?" asked an "old salt" of a boy on board a man-of-war, as they were sitting together up on the rigging.

"Oh, because I don't forget my captain's orders," answered the boy brightly.

"Captain's orders!" cried the old sailor; "I didn't know he gave any."

"He did," said Jem, "and I keep them safe here," putting his hand on his breast. "Here they be," said Jem, slowly but distinctly: "I say unto you, swear not at all; neither by heaven, for it is God's throne; nor by the earth, for it is his footstool; neither by Jerusalem, for it is the city of the great King. Neither shalt thou swear by the head, because thou canst not make one hair white or black. But let your communications be, Yea, yea; Nay, nay; for whatsoever is more than these cometh of evil."

"Them's from the good old logbook, I see," mid the sailor, "which I don't know much about these days."

"Then, I'm afraid, you've lost your reckoning sir," said Jem, "and are drifting on to the breakers."

"What then?" asked the old man! "You'll be wrecked," answered Jem; "wrecked forever."

The old sailor had been wrecked, there are vacancies in the civil service to some of us laymen, why many min- in it.

He knew what it was to be in a ship breaking up and going to pieces on a wintry coast. He knew what it was to be lashed to a spar, half naked, hungry, cold, bonumbed, temposttossed. He had heard the shricks of the perishing. Yes, he well knew what being wrecked was.

"Wrecked forever," said the old sailor slowly; "that's a long time, boy."

"Yes, sir," said Jem; "it is so."

Jem looked wistfully at him, and the old man turned away his head. "That wrecking forever is a bad business," said he.

"Yes, sir," said Jem, "it is so."

"And is there no way of escape 1" said the old man.

"Our minister that used to preach at the Bethel, I'll tell you what he says, He says the admiralty of heaven has got out a lifeboat for poor souls. That Lifeboat is Jesus Christ. It was launched on Calvary and has been round picking up poor souls lost in the stormy waters of sin ever since: and he used to tell us, Stretch out your arms to get in; and pray, Lord save me, or I perish.'"

"And does he?" asked the man.

"I know about myself," said the boy humbly. "I was going down, and cried to the Lord, and he had mercy on me and, took me in, and I've shipped with him ever since. He is a good captain, the captain of our salvation, sir. Won't you ship, too?"

"I should be a poor hand for that craft," said the old man feelingly.

"Besides saving you, he'll fit you for his service," said Jem. "There's no difficulty on that account. He's good -very good."

"Thank ye, boy, a thousand times," said the old man, with a tear on his weather-beaten cheek. "I'm afraid we old sinners are too water-logged and sin-soaked to be worth saving; but you young ones jump into the lifeboat before it's too late, and ship for the port of heaven. It's a blessed chance."

A SERIOUS QUESTION.

Faw utterances are more impressive than those which come from lands recently evangelized concerning the slowness of the Christian Church in proclaiming the Word of Life. Mr. Lewis, a missionary of the London Society at Bellary, was not long ago asked by a Brahmin: "Do the Christian people of England really believe that it would be a good thing for the people of India to become Christians ?"

"Why, yes; to be sure they do," was the reniv.

"What I mean is," continued the Brahmin, "do they, in their hearts, believe that the Hindus would be better and happier if they were converted to Christianity ?"

" Tertainly they do," said Mr. Lewis. "Why, then, do they act in such a strange way! Why do they send so few to preach their religion? When

there are numerous applicants at once, isters fail so signally in their efforts when there is a military expedition, a properly to lead a congregation in hundred officers volunteer for it, in commercial enterprises, also, you are full of activity, and always have a strong staff. But it is different with your religion. I see one missionary with his wife here, and a hundred and fifty miles away is another, and a hundred miles in another direction is a third. How can the Christians of England expect to convert the people of India from their hoary faith with so little effort on their part!"

Is there any good answer to be made to these questions? - Missionary Herald.

HOW TO DO IT, AND HOW NOT TO DO IT.

IN A MODEL SUNDAY SCHOOL

A FIXED hour and moment for the opening of the school will contribute largely to its success. A prompt superintendent will make prompt teachers and scholars. Time lost in a Sunday school is as valuable as time lost in a counting-room or workshop. Take a school of three hundred members, with tive minutes unnecessary delay by a careless superintendent, and 1,500 minutes are wasted. Twenty-five hours, or six months of lesson hours, by the tardiness of one man. General Mitchell, the Christian soldier and de vout astronomer, once reproved an army officer who came to apologize for a little delay- "only a few moments:"

"I have been in the habit," said the General, "of calculating the value of the thousandth part of a second." Let every leader of a Sunday-school try to win Henry Martyn's honourable title, "The man that never wasted an hour."

Why is it that some men pray in the Sunday-school for "all the world and the rest of mankind?" If anywhere on earth there should be definite prayer, it should be when one stands before a company of children, The lesson of that hour should be the subject, and the only plea to be presented to him who hears and answers; and the prayer should begin, and end, with the one subject.

"Lord, save me or I perish!" was Peter's direct request, and Mr. Moody says, "If Peter had put as long a preamble to that petition as some men do nowadays, Peter would have been forty feet under water before he got to his cry for help." Pray for the Sundayschool: its needs and those only, should be the rule at the opening of every service. Dr. Payson, when a student, began to beg Cod's blessing on his daily studies, and gave, as the result, "I have done more in one week than in the whole year before." So a blessing on the coming Scripture lesson for both teacher and scholar should be pleaded for, and the Holy Spirit will be the chariot by which the desired gift shall come. All of our schools and churches introduce into their service the "Lord's Prayer." It is surprising

this petition. They will seem to start right, the congregation join in, but by the time the "daily bread" is reached, the leader is going at express speed, and those who attempt to follow must pass over half the sentences in order to reach the Amen with the leader If such persons would occasionally exercise their gift with their Sunday schools, they would learn how not to do it. S S. Record.

Do It Now.

Ir you're told to do a thing, And mean to do it really, Never let it be by halves; Do it fully, firely.

When father calls, though pleasant be The play you are pursuing, Do not say, "I'll come when I Have finished what I'm doing "

If you are told to learn a task, And you should then begin it, Do not tell your teacher, "Yes, I'm coming in a minute."

Waste not moments nor your words In telling what you could do Some other time; the present is For doing what you should do.

Don't do right unwillingly, And stop to plan and measure ; Tis working with the heart and soul That makes our duty pleasure.

PHERR CARY

DREAMING AND DOING.

"Pr's all very pleasant and easy to dream about doing, but it's a great deal more sensible to do, in my opinion." Grandma Burr pushed back her spectacles and smiled please 'ly at the girls who were sitting by the window laying great plans for future work. They had just completed a benutiful plan for a girls' society which should help everybody and cover itself with glory, and when grandina made this remark it made them just feel a little uncomfortable.

"Grandma is so discouraging," sighed Kitty, a little later.

But grandma was right. She knew that Kitty was a dreamer, always looking into the future, and living in a world of shadows. She wanted her to learn that

" Life is real, life is carnest,"

and this seemed to be just what Kitty did not care to learn.

Ah! boys and girls, don't be dreamers; be doers. Take hold of the work just before you with a will, and do it just as well as you can. You may be sure that if it is given you to do, then strength will also be given you to do it.

"Do noble deeds, not dream them all day

long, And so make life, death, and that vast forever

One grand, sweet song."

An editor explains that when he advises his renders to lay in their coal. he does not mean that they are to sleep