

WHAT THINK YE OF JESUS ?

THE WISE MEN.

Believed in
Sought for
Worshipped
Honoured

JESUS.

HEROD

Misunderstood
Feared
Hated

JESUS

JESUS CLAIMS

Faith
Love
Worship
Service

FROM US

John 6: 29.

Mat. 28: 19, 20.

Ten Minutes Normal Drill

Based on the text-book, "The Sabbath School Teacher's Handbook; or, The Principles and Practice of Teaching, with special reference to the Sabbath School," and prepared by Principal Kirkland of the Toronto Normal School.

(These notes are by no means a mechanical dissection of the text book, but Principal Kirkland has, at the request of the committee, largely supplemented the author's treatment of a subject where such additional matter seemed to be called for. If you cannot obtain the text-book in the usual way, write to the Convener, enclosing its price, (70 cents) and he will see that it is forwarded without delay.)

In studying Dr. Morrison's Book, the student is recommended to read the first two chapters, and to begin the study of the work by thoroughly mastering the third chapter; then take up chapter V, and follow this by a careful study of chapters VI, VII, VIII and IX. The order of study will then be the Qualification of the Perfect Sabbath School Teacher, the Principles which lie at the foundation of all successful teaching, and the Art of Teaching deduced from these principles.

THE QUALIFICATIONS OF THE IDEAL SABBATH SCHOOL TEACHER.

I. **Personal Godliness.**—As the main object of the Sabbath School teaching is conversion, the essential qualification of the teacher is personal godliness. Only those who know the love of Christ can sincerely and confidently speak of that love to others.

II. **A consistent walk and conversation.** The main object of teaching both in the Public School and in the Sabbath School is not the communication of knowledge but the building up of character, and for this purpose, "example is better than precept." We teach not only by what we do and say, but to a far greater extent by what we are.

III. **The Sabbath School Teacher must know thoroughly and familiarly the subject he wishes to teach. He must teach from a full mind and a clear understanding.**—Nos. I and II may, in general, be taken for granted. There are few Sabbath School Teachers who do not possess these qualifications. The importance of III is not always appreciated, and yet there is no other characteristic qualification which is so fundamental and essential.

Read carefully over Chapter III before next meeting.