

## EDITOR'S DRAWER.

## END OF THE VOLUME.

With this No. closes the first volume of the ONTARIO TEACHER. The most skeptical regarding its prospects may now be convinced that, having successfully passed through the first year of its existence—the period most dreaded by the publishers of all periodicals—that its future success is beyond doubt. To those who gave us their kindly encouragement since the very inception of the TEACHER, we tender our hearty thanks. Their generous countenance and assistance have, we trust, been amply rewarded, and all that they expected from our prospectus fully realized. We trust we disappointed none in the tone and character of our journal, although we have been painfully sensible many times of shortcomings. The want we have endeavored to supply was that of a live, practical journal, independent in its tone, and willing at all times, by words of admonition and encouragement, to sustain the teacher and fit him more fully for the discharge of his arduous and responsible duties.

To those who have, so far, stood aloof from us, and neither by subscription nor recommendation assisted us, we trust we have shewn some evidences of merit, at least sufficient to deserve some tangible recognition of favor at their hands in the support of a second volume.

Financially we can say though the enterprise has left us with no heavy margin of loss, yet the profits have not been such as to compensate in the slightest degree either for time or labor. Encouraged, however, by the kind assurances of our many patrons, we intend to continue its publication. The work we have found very congenial, and we feel, so far, amply

rewarded by the assurance that we have contributed to the advancement of a profession in which we have spent some of the best and happiest years of our lives.

The course pursued in regard to education in our first volume we propose continuing. And we trust that the experience already acquired will enable us to supply our readers even more acceptably than we have done heretofore. We therefore cast ourselves upon our patrons and the public, and look to them for a further renewal of their confidence.

## OLD SUBSCRIBERS

Would do well to renew immediately, as we cannot afford to send the journal without the annual subscription *in advance*. Those teachers who may change their post offices, should inform us immediately by postal card, stating the P. O., *from which* and *to which* they wish their papers changed.

Terms \$1.25 *in advance*, ROSS & McCOLL, Publishers, Strathroy.

—We would direct attention to the advertisement of Littel's *Living Age*, on the outside of cover. It is one of the best publications in existence.

—We have received a number of essays on "The Requirements of our rural Schools," in response to our offer of a Prize, and hope to be able to announce award in January number.

NEW YORK STATE EDUCATIONAL JOURNAL.  
—This is one of the best of our exchanges. It is a well printed monthly of 48 pages, and in addition to able managers it has resident correspondents in Europe and Japan. Next year it is intended to make it specially valuable, and will have a series of articles on the educational systems of the world as represented at the Vienna Exposition. O. R. Burchard Esq., M. A., is the Managing Editor, and it is published at Buffalo, N. Y., at \$1.50 per annum. We will club it with the TEACHER at \$1 per annum.