

all who had contributed to the programme; and in closing the teachers' meeting, Mr. Alford thought that none of them would miss the small expenses out of their small salaries. Mr. A. A. Wright then addressed the Assembly, preparatory to presenting the High School Intermediate Medals to the successful candidates. As an old teacher himself, he gave some good advice as to the self-improvement of teachers while following their profession, and hoped to see the metallists and many of the other teachers return to the Renfrew High School, to prepare for higher certificates. As for the winners of the medals, they had secured them by fair and honest work, and he was only sorry that the presentation was not made more publicly. The School Board considering the metallists "our children," would always take a hearty interest in their welfare, and would help them to secure the best situations. He was able to announce an addition to the medals, Mr. D. Barr having decided to offer a gold medal to the first pupil of the Renfrew High School taking a first-class certificate. He then proceeded to present to Miss Jennie Wallace his own medal for General Proficiency; to Miss Minnie Gourlay, Mr. James Carswell's medal for French; and to Mr. Tinswood Burton, Mr. A. Barnett's medal for Mathematics. He drew attention to the large percentage made by Mr. Burton, —96 per cent. in Arithmetic; 78 in Euclid; and 72 in Algebra. He also mentioned that as yet, in three years, no Renfrew Village pupil had won any of the medals. Mr. Alford said Mr. Wright spoke as only an old teacher could speak; and he was glad to say Pembroke was following in Renfrew's wake, and now had two medals to offer—one for the Entrance and one for the Intermediate. Mr. Wright said that the four medals would of course continue to be an annual feature in connection with the Renfrew High School. The meeting then dispersed.

HALDIMAND.—The regular semi-annual meeting was held in the Public School, Cayuga, on the 9th and 10th November, 1883. After the reading of the minutes Mr. William Egbert, Principal of Dunnville Public School, was unanimously chosen President, in room of A. Nugent, B.A., who had left the county. Notice of motion was made by J. A. Murphy, "That in the opinion of the teachers of Haldimand, it is inexpedient, at the present time, to abolish the office of Minister of Education and substitute therefor the office of Superintendent of Education." This motion was subsequently carried after some discussion. "How to make Teachers' Association more useful" was then introduced by the County Inspector in a very able way. He suggested "that (1) the schools where the association was held should go on as usual for a half day and the whole association should be present, and criticise the good and bad features of what they saw, afterward; (2) that the teachers form themselves into a class in order to illustrate practically the teaching of some subject; (3) to have critics appointed to deal with the subjects as taken up; (4) that they read certain works between each meeting and have the said work criticised by the association or certain members thereof; (5) that the teachers give criticisms of schools visited; (6) and the inspector do likewise; (7) that there should be a greater and more regular attendance of teachers; (8) who should take an active part in the work, and (9) that parents and trustees should be present in larger numbers, and (10) that teachers name some subject for discussion at subsequent meetings. Messrs. Hume, Cheswright, Moran, Elliot, Egbert and Grier took an active part in discussing this paper. We regret that our paper prevents a more extended notice of most of these papers. The Vice-President, Miss Hiseley, then gave the opening address, in the absence of the President, Mr. Nugent, whom she complimented highly and deservedly, and then went on to speak of the high calling of the teacher, and the advancement made in the methods of teaching within a few years. She threw out valuable hints as regards school government and school-room education, and concluded by enumerating the advantages of the "Promotion Examinations" and the success of their introduction. Mr. J. Murphy, Principal of the Cayuga Public School, then taught a class in literature, and his manner of teaching was discussed by Messrs. Cheswright, Elliot, Moses, and Miss Harrison. Mr. J. Elliot, of Caledonia High School, followed with a valuable and interesting paper on "Common errors in Pronunciation." He referred to the difficulties of English pronunciation, and drew his illustrations from common mistakes made in ordinary conversation. He concluded by giving a list of miscellaneous words commonly mispronounced. The convention adjourned to meet again in the Court House, where a musical and literary entertainment was given in the evening, which was very largely attended by the members of the Convention and prominent citizens from different parts of the county. The programme was an extensive one, and consisted of choruses, songs, recitations, and readings, and judging from the frequent encores elicited from the audience, it was a decided success, every one seemingly having departed well satisfied. Among those who particularly pleased the audience were Messrs. R. Haddow, B.A., R. M. Hamilton, and McEachren, Mrs. Mitchell, Miss Bella Brown, Miss Ida Black, and Miss Flowers.

The chief point of interest, however, to the large audience present was the presentation to the popular and indefatigable County Inspector, Mr. Moses, of a beautiful gold watch, chain and seal, by the teachers of the county, as a slight token of their appreciation of his services. The watch bore suitable inscription, and was procured at the jewellery establishment of D. M. Turnbull, Caledonia, and reflects greatly to the credit of that gentleman and the stock carried by him. The chairman, J. Baxter, Esq., M.P.P., called on Mr. J. H. Elliot, the secretary of the Committee, to read the address, Miss Hiseley, Vice-President, presenting the watch at the proper time.

ADDRESS.

Clarke Moses, Esq., Public School Inspector, County of Haldimand:—

DEAR SIR,—We, the teachers of the County of Haldimand here assembled, take this opportunity of expressing to you the very high esteem in which we have held you, both in your official capacity as School Inspector as well as in that of a private friend to each and all of us. We fully recognize the arduous nature of your office—the tact, skill, patience, experience and labor requisite for successfully fighting against ignorance and prejudice, and at the same time utilizing to the utmost the knowledge and enterprise of the community at large in carrying out your measures for the well-being and advancement of the rising generation—aptly termed the "trustees of prosperity." We feel sure, too, from the manner in which your efforts in the past have been seconded by the people, that you have the esteem, good will and support of all the intelligent citizens in the county. We assure you, also, that the wise and kindly advice privately extended to us from time to time has been received in the spirit in which it was offered, and has tended not a little to lighten our labors, and render our efforts more beneficial to the young. Nor must we forget, also, to tender our most cordial thanks to Mrs. Moses for her courtesy and hospitality so willingly extended to us whenever opportunity offered. While congratulating you on the present prosperous and efficient state of the schools in the county, the merit of which is so largely due to yourself, and as a slight token of our appreciation of yourself and your efforts in our behalf, we beg your acceptance of this gold watch and chain; and although we know that this time-piece must of necessity mark for you many laborious hours, still we sincerely hope it may record them as happy and prosperous ones also, and that your hand and brain may long be spared to advance the educational interests of this country.

Signed on behalf of the Association, by

A. NUGENT, B.A.,
L. G. MORGAN, B.A.,
WM. EGBERT,
J. H. ELLIOT,
J. G. CARRUTHERS.

In reply to the Teachers' address, Mr. Moses spoke very feelingly and appropriately. He felt keenly the compliments paid him by the teachers, and was glad if his efforts to lighten their labors was in a measure successful, at the same time he thought a great part of his success was due to the wise and active course pursued by his predecessor, Mr. Hareourt, who had opened the way for him to follow. Any advice or assistance he had given without the hope of reward, beyond what the conscientious discharge of duty would bring. He thanked them most cordially for the sentiments contained in the address and for the beautiful gift that accompanied it, and referred among other things to the willingness of the people generally to carry out any suggestion in their power for the advancement of education. On Saturday morning, Mr. Cheswright took up the subject of fractions, so perplexing to young minds, and showed clearly how it could be made interesting and plain to them. It should be taught objectively by taking, for instance, an apple and cutting it in halves and quarters, and asking the children the names of these pieces, etc. Let them do the work and always think they were doing it themselves. There was a tendency to abolish all rules, and make the pupil deduce the rule, but this could only be done to a limited extent. Altogether the lesson was one of the best delivered in the county for a long time.

The Reader question was next taken up. Twenty-five minutes were allowed the agents of the different series of authorized Readers to address the Association, after which Mr. L. A. Kennedy, B.A., secretary of the committee appointed by the County Council, read the following report which was unanimously adopted by the association:

To the Teachers and Trustees of the County of Haldimand:—

We, the committee appointed by the Municipal Council of the county of Haldimand, for the purpose of examining the authorized series of school Readers with a view to having a uniform and the best series adopted for use in the public schools of the county of Haldimand, beg to report: That we have examined the authorized series; that we unanimously recommend the adoption of the Canadian Readers for the following reasons:—1st. They are better graded than either of the other series; 2nd. The Primers are better suited to beginners; 3rd. The type and illustrations are decidedly better; 4th. The notes are more conveniently arranged; 5th. Grammatical exercises and rhetorical pauses