

different seasons, and explain how we in Canada have the coldest weather and the shortest days when we are nearest to the sun. [13]

2. Explain in few words: Trade winds, sea breezes, climate, rainfall, solar system, orbit, plane of orbit. [13]

3. Write, in a column, the names of the following: The city, town, village or township, the county, the province, the country, and the nation to which you belong. After each of these, on the same line, write the name of the body that make its laws or by-laws, and the title of its highest officer or administrator. [13]

4. Give a list in one column of such products of the stall, the dairy, the garden, the orchard, the field, the forest, the mine, and the waters of Ontario, as are usually sold in our home (or Ontario) market. Give another list of those sent to the foreign markets. [13]

5. What goods do we import in considerable quantities from the United States? Great Britain? West Indies? China? [13]

6. Make a map, at least six inches from east to west, of all the provinces bordering on the Gulf of St. Lawrence, marking and naming the chief cities, towns and islands, also the bays and straits. [13]

7. Name five nations that have free institutions, that is, in which representatives chosen by the people make their laws. Give the form of government and the title of its ruler in each. [13]

8. Name all the bodies of water including straits, etc., through which you will pass in sailing the shortest way from Behring's Strait to the Black Sea. [13]

COMPOSITION.

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NOTE.—Candidates will take questions 1, 2, 3, 4, and either 5 or 6. A maximum of five marks may be added for neatness.

1. Combine the following statements into a complex sentence:

(a) These soldiers were lodged in miserable sheds.

(b) They were still bound down by the suffering of that great agony.

(c) They were fed only with grain and water.

(d) They were not released till the female relations of the nabob interceded in their behalf. [10]

2. Substitute phrases for the subordinate clauses in the following sentences:

(a) Men who have wisdom and virtue are nobler than men who have wealth.

(b) The Pharisees did all their religious works that they might be seen of men.

(c) It was greatly in his favour that he was strictly honest.

(d) I cannot consider favourably what you propose. [18]

3. The Commons, in its *zeal to effect reforms*, was carried into excesses, which alienated some of its members and *drove* them to *sympathize with the king*. By *granting* to the *Scots* what they *demand*ed, Charles had *produced* peace in the North, and *given* hope in England that he would now be more *yielding*. This expectation brought him *further* support, *particularly* of those who *thought* that the Commons had gone far enough in *asserting its rights*, and who *feared* to *plunge the country into anarchy*.

(a) In the above passage substitute other and appropriate words for those printed in italics. [18]

(b) Re-write the first sentence, changing the finite verbs that are in the active form of conjugation into the passive form, and those that are in the passive form, into the active. [6]

4. Draw an outline of an ordinary page of note-paper and of an envelope to correspond in size. Within the former write, with proper heading, etc., a note to your teacher asking to be excused for a day's absence from school, and within the latter write the teacher's address as for the post office. [20]

5. Write in the form of a paragraph a description of the room in which the examination is being held. [28]

6. Write a short sketch of the life of any author, statesman, soldier, or of an imaginary character, arranging your sketch under