

under the spell of the country, and ends by making a delightful farm home.

Mildew Manse, by Belle K. Maniates (McClelland, Goodchild and Stewart, Toronto, 240 pages, illustrated, \$1.00), is the unconventional, Bohemian little abode of the happy-go-lucky family of Hazard, into the cheery, invigorating atmosphere of which comes Joan Lynn, nominally as a stranger and a boarder. Dependent almost entirely on herself, the young girl proves how resourceful she can be; and in frank, newsy letters to her far away father she gives the parallel histories of her business experiences at her Bureau of Suggestions, and her even more eventful life at Mildew Manse. Into her letters go clever and vivacious accounts of various love affairs, innocent mysteries and intrigues, pranks and fun; and reading between the lines one finds the interesting part played by a rejected suitor.

Two new and valuable additions to the literature of the Sunday School are **How to Run a Little Sunday School**, by Dr. E. Morris Fergusson (128 pages, 60c. net), and **The Why and How of Missions in the Sunday School**, by William Brown (127 pages, 50c. net). Both books are published by Fleming H. Revell, Toronto, and are by expert writers of international reputation.

Every officer and teacher of a little Sunday School will be greatly the better of reading what Dr. Fergusson has to say on "how such a School may lift itself out of the ruts of custom and tradition, gain a vision of a better day and take its rightful place among the progressive, graded, efficient and spiritually-successful

Sunday Schools of its field." How this can be done he sets forth in instructive and all embracing detail. One little error is worth noting, namely, that Departmental Graded Lessons are chiefly for the little School. They are indeed for the little School; but for all Schools also. They have been acceptable and successful in the larger Schools equally with the smaller ones.

Marion Lawrance has well said, "Missions are not a department of church work; missions constitute the sum total of the church's responsibility." They are therefore of prime importance in the Sunday School, and Mr. Brown, who is the Missionary Superintendent of the International Sunday School Association, and therefore a chief authority in this field, gives in his compact little volume a most up-to-date resumé of missionary aims, methods, programmes, etc., as these are related to the Sunday School. A carefully classified thirteen page catalogue of suitable missionary books for Sunday School teachers' and scholars' libraries is a valuable feature.

The Union of Christian Forces in America, by Robert A. Ashworth, D.D. (American Sunday School Union, Philadelphia, 266 pages, 75c., postage 10c.), is an interesting discussion of movements looking towards the fuller realizing of the essential unity of the church, and the principles underlying such movements. Naturally the discussion reflects a less advanced position in relation to church union than that of the churches in Canada which are actually carrying on negotiations with a view to complete organic unity.

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