

sometimes give the advantage to the less highly educated, just as dauntless courage and headlong bravery have more than once given victory to the stone hatchet, boomerang or arrow against rifle, sword and cannon. But in the one case as in the other, there can be no doubt where victory will perch in the end. As surely as the undisciplined heroism of the barbarian must go down before the serried square and bristling phalanx of disciplined troops, so too must the imperfectly educated, how great soever their natural gifts and talents may be, yield to the discipline, the culture, the manifold resources which Higher Education gives. It is a serious matter for the Church to leave large sections of her children in an educational condition where they may be exposed to blame their Faith for their secular disadvantages.

The other alternative, namely attendance at non-Catholic High Schools is very objectionable, though frequently not to say generally adopted. To our minds there is far less danger in allowing young children to attend the non-Catholic Public Schools than in permitting the frequentation of non-Catholic High Schools. There is a change of method and discipline, a sudden stoppage of all religious teaching, just at that age which requires the most vigilant moral training, and when studies are entered upon which especially need the direction of a religious teacher. It is a terrible ordeal for Catholic youth to be introduced by non-Catholic or unchristian teachers to the sensualities and heresies of some literature and to the misrepresentations of some histories. Hatred of the Church, hatred of the Monks of the middle ages, hatred of the syllogism and hatred of the Jesuits seems to be written in huge capitals on every page of the secular historian. If we consider the dreadful cost of a diluted faith and morals, at which Higher Education has to be acquired by our youth in non-Catholic institutions, there ought to be no hesitation about making a supreme effort, to supply them with the training they need, whilst safeguarding that which is the most precious of all possessions.

It is surely not beyond the ability and wisdom of our legislators to devise a means whereby our Catholic Public School system should