

times and Newfoundland. Only Newfoundland Broadcasting Company Limited and David Ruskin, representing a company to be incorporated, applied and were successful.

EDUCATION OF INDIAN STUDENTS IN PROVINCIAL SCHOOLS

Question No. 1,824—Mr. Smith (Churchill):

1. What is being done to ensure that provincial schools are providing the best possible education for the approximately 37,000 Indian children in their schools?
2. How many Indian students have graduated from provincial high schools in the past 10 years and how many lived at home and commuted to nearby provincial schools?
3. At what level is the drop-out rate the greatest in schools (a) on reserves (b) off reserves attended by Indian children who commute from home daily?

Hon. Warren Allmand (Minister of Indian Affairs and Northern Development): 1. The department has taken a number of steps to ensure that provincial schools are providing the best possible education for Indian children attending provincial schools. These steps include (a) the introduction of tuition agreements between the Department and individual school boards negotiated with the full participation of the Indian bands whose children attend the schools. These tuition agreements provided for special educational needs as indicated by the parents of the children. The special services provided under these agreements are varied but include such curriculum areas as language training, cultural curriculum content related to the background of the Indian children, Indian history, etc. (b) The Department is regularly providing provincial school boards with information regarding the sources of materials which they can include in their school program, their libraries, etc. For example, the Department has compiled lists of books written for, by or about Indians and made these lists available to provincial school boards and other interested parties. (c) In the provinces of Manitoba and New Brunswick general agreements between this Department and the provincial Departments of Education have been entered into covering the attendance of Indian children in the schools of those provinces. The agreements were drawn up with the full participation of the provincial Indian organizations. In the case of Manitoba the agreement is re-negotiated annually and the Manitoba Indian Brotherhood is a third party signatory to the agreement. (d) In British Columbia a general agreement between the Department and the Provincial Department of Education has been in effect since 1969 but is currently under review by the Provincial Department, the Indians of British Columbia and this Department—the review being for the purpose of finding a vehicle for the delivery of special programs to meet the special needs of Indian children attending provincial schools there.

2. The Department does not maintain records in such a manner to permit a complete response to this question. We can only indicate that the enrolment of Indian students at the high school level has been increasing at the rate of approximately 8.6% annually. This figure applies to Indians in attendance at all high schools and includes those who commute and those who board away from home for school attendance purposes.

Order Paper Questions

The figures for those who commute are not segregated in our records.

3. We do not have accurate information, but from the material which we have reviewed and from discussions with the regions, it is estimated that the drop-out rate by Indian students from all schools is greatest at the grade 9 level.

COMMUNICATIONS FROM SECRETARY OF STATE FOR EXTERNAL AFFAIRS TO CRTC

Question No. 1,854—Mr. Crosbie:

1. Has the Chairman or any member of the Canadian Radio-Television and Telecommunications Commission received any communications from the Secretary of State for External Affairs since January 1, 1976, whether written or verbal and, if so, in each case (a) what was the date of the communication (b) was it in writing or verbal (c) what was the nature of the representation?
2. Has the Chairman or any member of the Commission received any submissions or suggestions or representations from the Secretary of State for External Affairs since January 1, 1976 with reference to radio or television broadcasting or communications in Newfoundland, cable television or any other matter relating in any way to the radio-television and telecommunications field in the Province of Newfoundland and Labrador and, if so, in each case (a) on what date (b) what was the nature of the submission or representation (c) to whom was it addressed?

Mr. Ross Milne (Parliamentary Secretary to Minister of Communications): In so far as the Canadian Radio-television and Telecommunications Commission is concerned: 1 and 2. No.

LICENCE TO CJON TO OPERATE RADIO STATION AT GANDER UNDER LETTERS CJCR

Question No. 1,855—Mr. Crosbie:

1. Was a licence issued by the CRTC to the Radio and Television Network CJON in Newfoundland for the operation of a radio station at Gander, Newfoundland under the letters CJCR and, if so (a) on what date (b) was it subject to any conditions and what were they?
2. Was it a condition of the issuance of any licence to operate a radio station at Gander, Newfoundland by CJON that it establish a studio in Gander for local programming by CJON?
3. (a) Is Radio Station CJCR still on the air in Gander, Newfoundland carrying radio transmission from Radio Station CJCN in Grand Falls (b) did the Gander studio CJCR close and, if so, on what date (c) did local programming from Gander by CJCR cease and, if so, on what date?
4. Is Radio Station CJCR of Gander, Newfoundland now operating in accordance with the conditions that govern the issuance of its licence to operate?

Mr. Ross Milne (Parliamentary Secretary to Minister of Communications): The Canadian Radio-television and Telecommunications Commission (CRTC) has submitted the following: 1. Yes. (a) July 27, 1973; (b) No special conditions other than those conditions that apply to all broadcasting undertakings.

2. No.

3. (a) CJCR Gander is still on the air and is licenced to receive its programming part-time from its own studio at Gander, and part-time from studios at St. John's, and Grand Falls. (b) Not that we are aware; (c) Not that we are aware.

4. Yes, as far as we are aware.

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