

tries; the elements of psychology; a study of the lives and methods of noted educators; the place of women in the industries; the influence of the increasing use of machinery on the kind of worker and on the kind of work turned out.

With regard to a more permanent supply of teachers, the following should turn out fairly good men. We suggested that all candidates for Faculties of Applied Science in our Universities should take the work in our Supplementary and Higher Technical School where at all possible. After this student has graduated in applied science from the University, he should take a teachers' training course, which would have a distinct industrial trend. This could be made a part of the present course in the Faculty of Education, Toronto University, and the practice work could be done in the Technical Schools of Toronto. For those who are to teach the shop subjects, additional time should be spent in actual work in the factory.

