

There is, therefore, only one alternative to follow and that is for the Overseas Universities of the premier class, McGill among them, to begin to train their own men more intensively than in the past, or at least, to carry them far enough to send them abroad for further intensive training. Unfortunately this is a very difficult task at McGill. Indeed it is at present our biggest and hardest task of all. The percentage of men from McGill who have followed educational employments has never been large. The number of men who have gone into the High Schools, Colleges and Universities of the eastern provinces of Canada, including our own Province of Quebec, is relatively very small, and this work in the great new western provinces has hitherto been almost exclusively preempted by men from Toronto, Queen's and Dalhousie. Good work was done by McGill in the Province of British Columbia, but that has now passed into other hands.

There is one and only one possible solution to this problem, and that is to boldly increase the remuneration, recognition and other advantages offered to University men so that their positions may be made more attractive to the more promising and ambitious students among our number. The future of Old McGill depends more upon this than upon anything else I know. I know of no other way to get rid of mediocrity. If we treat any class of men in the community in a mediocre way, we can only honestly expect a mediocre return in the long run.

Perhaps at this point I may be permitted to say a word about the movement to appoint Research Professors in Universities. I do not think that this movement will go far and I do not think it should, and for the following reasons. There are always two classes of Professors, viz., those who are mainly interested in the work of the students, and those who are mainly interested in their own work. Both these classes are useful, but I do not think that they should be divided in an arbitrary way into two separate groups. That, I believe, would be unfair to both groups and to the students. A Professor who has not interest enough in his subject to follow up his own researches outside the classroom is a drone and ought not to be in a University at all, and a Professor who is unable or unwilling to teach a few