

15b. And why do you say that?

|                                                        | TOTAL | REGION              |         |          |         |                    |
|--------------------------------------------------------|-------|---------------------|---------|----------|---------|--------------------|
|                                                        |       | British<br>Columbia | Alberta | Prairies | Ontario | Quebec<br>Atlantic |
| Making people aware of problems                        | 3     | 8                   |         |          | 1       | 5 3                |
| Pushing for better education                           | 1     |                     |         |          | 1       | 1                  |
| Not up to government, up to individual                 | 4     |                     | 10      | 5        | 10      | 1                  |
| Promoting good relations with other countries          | 2     |                     | 10      |          |         | 2                  |
| State of economy                                       | 2     |                     | 5       | 4        | 3       | 1                  |
| Showing involvement in softwood industry               | 0     |                     |         |          | 1       |                    |
| International competitiveness                          | 3     |                     |         | 5        | 2       | 5                  |
| Canada not as bad off as other countries               | 1     |                     |         | 4        | 1       | 1                  |
| Encourage people to recycle                            | 0     |                     |         |          | 1       |                    |
| Government involved in research and development        | 2     |                     |         |          |         | 4                  |
| Encouraging some business programs through tax breaks  | 0     |                     |         |          | 1       |                    |
| Restructuring                                          | 0     |                     |         |          | 1       |                    |
| Not doing anything                                     | 1     |                     |         |          | 4       | 1                  |
| Government doesn't have much control in global economy | 0     |                     | 4       |          |         |                    |
| Not enough programs available                          | 0     | 6                   |         |          |         |                    |
| Poor economy                                           | 1     |                     |         |          | 3       |                    |
| Not creating jobs                                      | 0     |                     |         |          |         | 3                  |
| Too much attention on Constitution                     | 1     |                     |         | 6        | 1       |                    |
| No initiatives for businesses                          | 1     |                     |         |          | 3       |                    |
| Government spending                                    | 0     |                     |         |          | 1       |                    |
| Finances are limited                                   | 0     |                     |         |          | 1       |                    |
| Government does what it feels like                     | 0     |                     |         | 5        |         |                    |
| Not targeting right group/ need to target education    | 0     |                     |         |          | 1       |                    |
| Low dollar value                                       | 0     |                     |         |          | 1       |                    |
| Mislead as to what real problems are                   | 0     |                     |         |          | 1       |                    |
| Have not lived up to promises                          | 0     |                     |         | 5        |         |                    |
| Everyone's general negative attitude                   | 0     |                     |         |          |         | 1                  |
| Other                                                  | 1     |                     | 5       |          |         | 1                  |

(continued)

Source: Angus Reid Group  
Canadian Trade and Adjustment Study  
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