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CHIEF SUPERINTENDENT DR. INCH and Senator Wood, of New Brunswick, have started on a holiday excursion to Manitoba.

THE Teachers' Institute of Kings County, N. B., will meet at Sussex, on Thursday and Friday, September 26th and 27th.

THE International Exhibition, which will open in St. John on September 24th, and will continue until October 4th, promises to be a very successful and imposing affair.

IT is stated on very good authority to be in contemplation in New Brunswick to cancel the old third-class licenses. Such a course may or may not be followed, but the suggestion contains a hint for the holders of such licenses, and may prove a spur to them to advance. All progressive teachers should be sufficiently ambitious not to be long contented with the lowest standing, and it is questionable whether or not those who continue to teach under such qualification should be permitted to do so for any length of time.

THERE is no doubt that the schools should receive more of the attention of parents. These should visit schools more frequently, in order that they may become acquainted with the quality of the instruction their

children are receiving, and that they may become personally acquainted with the teacher and the school surroundings. Many parents never enter a school—may, they may not even be personally acquainted with the teacher of their children. Parents should find time to show their interest in their children's welfare by at least occasional visits to the school-room.

IF it is the parents' duty to visit the school, it is also the duty of the teacher to visit the home. The teacher will work more intelligently who has an insight into the domestic influences which surround the pupil, and who knows the wishes of the parents and the peculiarities of the child. Parents should welcome the visits of teachers to their homes. Such visits cannot fail to be of benefit to all concerned. The bright, intelligent and well-informed teacher cannot fail to be a welcome guest at the home.

AT the re-opening of the schools and the beginning of the teacher's work for the year, there should be a well defined plan of preparation, not only for all school work, but also for the teacher's own intellectual improvement. A course of reading diligently adhered to, and not allowed to be interrupted by trivial causes, will be of the utmost value in fitting teachers for advancement and a higher sphere of work should they be called to it. And it will depend upon themselves whether they are called to it or not.

MR. EDWARD BOK in the *Ladies' Home Journal* of a recent issue, speaks of the giving prizes in schools: "While in this country we give to our school children rewards of merit, a certificate, a medal or a book, the most frequent prize in French schools is a savings bank-book with a small sum of money to the credit of the prize winner. The sum thus deposited to the pupil's account is, on an average, about five francs, or one dollar of our money. The result is that early in youth the French child is taught the lesson of saving money. The girl or boy takes a pride in his bank-book, and his greatest desire is to add to it and "see it grow." The result is, as recent statistics published in France show, that comfortable fortunes have been built up on these small bank accounts. In over seventy per cent. of the instances where the bank account was started for the pupil the habit of thrift was inculcated and the accounts were continued, while only in thirty per cent. was the desire to add to the account lost."