subdeacon. The music was ex ceptionally fine, the choir renpering Rosswigg's mass which tonching and tuneful music that seems particularly appronriate to the joyful festiral of Christ mas. During the low mass of Thanksgiving, which followed the high mass, and for which the Whole congregation remained "Pastoral" sang lambillottes mas hymns and canticles. At the offertory and other parts of the service the organist Mr . A Bétournay, rendered some selec tions of airs associated with the feast.
There were large congregations present at the regular sunday morning masses and and in the afternoon there was a special servi e for the foreign members of the congregation. especially those speaking the Polish and German languages. About three hundred attended and a most energetce and evidently very Rev. Father Kuiawy, O. M. I. During this service appropriate hymus in the Polish language were sung, the singing being led by a young Polish woman, who possesses a remarkably strong and clear soprano roice, and the congregation joining in with the greatest heariness. In the evening the regular vespers of the day were sung, followed by an eloquent sermo by the pastor of the parish, Rer. Father Cherrier, and benedictio of the blessed sacrament, a which more special mu endered.
An interesting incident at the Christmas day services was the celebration of a low mass a ing to Oriental rite by Rer. St. Basil, who has just arrived in the city from Armenia and who will remain here for some time. It is understood that the rererend father will report on this country as a field for settlement by the persecuted Armenians, and he will whilst here ministe to the Catholics who come from Armenia and Assvria, of whom, it is said, there are a considerable number here. Father Giraud com s of old crusader ancestry. and besides speaking the langu age of the east, which is his command of French. He is at command of French. Ne archpresent staying at Boniface.Free Press.

In the Cathedral of St. Boniface His Grace celebrated High Mass at midnight and preach a short pithy sermon. There were also two masses between midnight and one $\mathrm{A} . \mathrm{M}$ at the Hospital. Rev. Father Gravel began his three masses at 1.30 in the Grey Nuns chapel, and Rer. Father Béliveau began his at 7 A . M. in the Hos pice Taché. The beautiful French popular Christmas hymns were sung in all these places, and the Hespectal Some of the de. rout people in these institution rout people in these institution on Christmas day.


TILL BRING COMPORT TO ALL.
 Remic ribviantionsorese emed


Catholics in non-catholic
colleges.
Continued frum par- 1.
public schools. Schools," Hale continued, "are not for the mere purpose of instraction, they are Fr education; and there is no real education that is not moral education.'
the readiy educated man must be a philosopher, say
U. S. COMMISSIONER HARRIS. The Hon. William Torrey Har is. United States Commissioner of Education, in an address delivered at the Quarter Centennia of Boston University, May 3, 1898, and subsequently in an address at Washington, declares that "our numeroas self-educated men, of whom we are so proud" (and who, I may add, are ontinually quoted against us), continually quoted aga beyond, elementary methods. Very often,' he says, "they are men of great accumulations in the way of iso ated scraps of information. They have memory pouches unduly developed." They have become conspicuous chiefly because they are narrow and have force heir way along that narrow pathway into prominence. "It absurd to suppose," he continues. that those men can solve the problems that are now before us, especially since territorial expan sion has widened our national horizon. The America of the future must be fashioned by men of higher education, and the glory of higher education is that it makes philosophy its leading discipline, and gives an ethical bent to all its branches of study Higher edacation must direct the students in history and psy chology, in the understanding of deep national principles and the apirations which mold and govern men in their individual and social actions. The really educated man must be a philosopher, and is by that fact the spi ritual monitor of the community of which he is a part."
our own curriculum the
MODEL FOR OTHERS
There we have it. With Ox ford and Cambridge insisting upon Latin, Greek, modern languages, elementary mathematics and some science as the proper college course, with Edward Ererett Hale pleading for systematic teaching in morality, and he United States Commissioner whose word is accepted as law by public schoul aceptucators by public school educators
throughout the land, decreeing throughout the land, decreeing
that philosophy is an essential that philosophy is an essential in higher education, whe of our we but the actual lines of with wn curriculum? Sures it cansuch authorities as tholic teachnot be said that Catholic the ing is out of touch with the
times we live in. Nay, with one times wr live in. Nay, wages used
of these classical languag amosg us as a living medium of speech, with moral sacram tal helps not obtainable else which where; with philosophy, wowled is not a mere histonsms, as in ge of exploded system, but most non-Cathollo course a scientific reasoned range of met through the whole ral research, aphysical and ethical which always conch is pursued six or seven years by all the professors as a prepar, we can saftly say even grammar, wo nly not out of that we are not the times, but bette touch equiped than most men to
meet the exigencies which are indicated by those great authorities In the matter of education. calls to mind a notable utterance made on the battlefield of Gettysburg, at a moment when many in our army were already despairing of the issue.
Behind the dense woods to the west the war-scarred legion of Lee had hurried to the fray. North of the town the heroic Reynolds fell and the first blood was spilled. In the town and south of it the retreating Federals made a stand on the second day; and the third found them ranged behind the deadly line of cannon on which the troops of Pickett broke, and fortified on hat fierce hill which nature reared for them as an impregnable fortress. "We have been ham mered into a position," said New ton to Meade, "from which we cannot be dislodyred." Round that fortress the fury of the battle spent itself, dowa in the bloody wheat field and in the Devil: Den antil at last shat tered and defeated, the great army turned and fled, and the country was sared.
he insuperable difficutities under which catholic col leges have labored.

So, if we may compare little things with great, has the battl of education been going on. Beginning in poverty and debt, oppressed and harassed with a thousand occupations to get money to keep the sheriff from
he door, githering what hurrie
resources we could, straggling as best we might to keep, body and soul togeth $r$, with nothing but the scant lies of the student. and often not even that in the? way of revenue, with absolut-ly no compensation for our probes sors, with no help in the why of gifts and foundation, deserted by many wealthy Catholics, with little sympaihy and plenty of coldness and criticism and con demnation, taunted for our failures and flouted for leing out of joint with the times, we have struggled on year after year through good and evil report,until at last we have edifices which we can look at with pride, facilities for literary and scientific education in libraries and laboratories which are equal if not saperior to those of many much-talked-of ins. titutions, with representatires of our training not only in the sombre black or princely parple of the ecclesiastical state, but in all the learned professions-in business life, in the halls of legislature, on the bench, in the army and in establishments of the higher or the highest edara tion, with an ever increasing number of students in our app courses, and, what is most amaz ing, with precisely that course of studies which we have been been clinging to through the dark and gloomy days of what we may characterize as the scientific rebellion, recognized and endorsed as the ouly one the battle of life. "We have been hummered into a position from
which we cannot be dislodged." with better support catholie Colldeges would lead in the work of colleghate mducation.
No one is more keenly alive o our limitations and our defects than myself; but I do not think it rashness to say, that if we conld reeeive a thousandth part of the pecuniary help that is showered on the inost inconspi cuous institutions, not to speak of the millions that are granted to the great unirersities, nay, if we had even the loyal support that we have a right to of the wealthier Catholics, we could be the acknowledged leaders in the work of collegiate education.
With the refining and elevaing influences of classical studies. with the deep knowledge and comprehensive grasp of the prin ciples of individual and social life which Catholic philosophy bestows, with that religions and moral formation which Catholic colleges alone can give, we are better able than others to meet the dangers which threaten civi lization from the grossness and ordidness of growing wealth, from the atheism which is per vading the whole social and political world, as well as from the immorality which is increa sing with such appalling rapidi tr, and to build up in Catholic colleges the rock upon which those forces will be shattered and around which the battie will be fought which will save the nation.

## Chichic R <br> If you

## intend spending

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## Milder

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