ANSWERS BY SCHOOL CHILDREN.

FROM a collection in the Acadia Athenœum, we cull the following :-

A girl of twenty-one, when asked from from what different sources Richard the First obtained money for his crusade, made answer to this effect:
"Richard the First, surnamed Cœur de Lion, meaning Lion-Hearted, was a very powerful king. He obtained money in various ways for his crusades, who travelled a great deal." From the same quarter came the following lucid explanation of the particular ticular causes which rendered Wicliff's teaching popular: "Wicliff's teaching became very well known and was thought a great deal of, and no doubt it came in the people and the people it came in very useful and the people were very glad of it."

But this is lucidity itself compared with the explanation, given by one of the candidates, of the main principles of Wolsey's foreign policy: "The main principles of Cardinal Wolsey's foreign policy were the manners in which he attracted his enemies. In the siege of Ontology were the manners in which he attracted his enemies. siege of Quebec he ascended the mountains at dead of night, when his enemies were at rest, and took the town by day-break. His home policy was conducted in a similar manner." Another other wrote, "Wolsey was found out by Henry, and charged with high treason for preaching against the Act of Præmunire."

But Hampden seems to have been as sore a puzzle as Wicliff or Wolsey.

(1) "He was one of the Pilgrim Fathers."

(2) "He was a blacksmith who killed a tax-collector for insulting his doubter."

(2) "He figured." ing his daughter." (3) "He figured very prominently in the reign of James the First. He refused to pay ship-money and was tried by twelve bishops. He held fast to his own rights, and though he suffered the extreme penalty, he convinced the people that James was exacting too large a sum to enrich his own person."

One candidate considered the chief battles of the Civil War to have been St. Albans, Edgehill, Bunker's Hill, and Camperdown." Another wrote, "Both the Royalist and Parliamentary tarian parties in the Civil War suffered from internal dissensions, because their baggage being all swept away they were pierced with cold and hunger." Another answer was strong in causes: "After repeated beheadals, Chambart Transfer and the control of the control of the causes of the causes of the causes of the causes of the cause of the Charles the First died peacefully in the year 1649." "Napoleon Buonaparte was defeated at the battle of Preston Pans, and was shortly afterwards slain in a garden, by a private gentleman with a few peas in his pocket." "Nero was a man of such cold temper that the thermometer was named after him." "Esau was a man who wrote many fables and sold the copyright for a bottle of potash." "David was the first king of Israel who slew six hundred Philistines with the jaw-bone of an ass. He wrote the "Saint's Everof an ass. He wrote the 'Saint's Ever-lasting Rest.'"

GEOGRAPHY.

"The Gulf stream is the largest in America. It is used for catching whitefish, mackerel and sturgeon."

#### WANTED.

SEVERAL good Salesmen, teachers preferred, to take orders for our School Specialties. Samples light. Work pleasant. Good pay. This is a grand opportunity. Don't miss it. Write quickly for terms, etc.

E. N. MOYER & Co., School Furnishers, 60 Yonge Street, Toronto.

### Pale Faces

show Depleted Blood, poor nourishment, everything They are signs of Anæmia.

# Scott's Emulsion

the Cream of Cod-liver Oil. with hypophosphites, enriches the blood, purifies the skin, cures Anæmia, builds up the system. Physicians, the world over, endorse it.

Don't be deceived by Substitutes! Scott & Bowne, Belleville. All Druggists. 50c. & \$1.

FIFTH EDITION

Indispensable to every live Teacher

# Practical **Problems** <sup>™</sup> Arithmetic

For First, Second and Third Classes

By JAMES WHITE, Public School Teacher.

EDMONTON, ONT.

This book has been prepared especially to suit the convenience of Public School Teachers. It contains about 700 Practical Problems suitable for First, Second and Third Classes in Public Schools. It is very carefully graded, and each principle required to be taught is introduced in logical order. It receives the hearty approval of Teachers and Inspectors.

#### Read their Opinions.

From Allen Embury, Esq., Inspector, Peel.

From Allen Embury, Esq., Inspector, Peel.

I have examined this little book of Arithmetical Problems, and can give it an unqualified endorsation. The questions are carefully graded, and are specially suited to the wants of our over-worked teachers who have not always the time to devote to the preparation of exercises upon various subjects in the school curriculum. The questions are not stated in the form of propositions; but their statement is incidental, leaving the inner connection of the problems to be discovered by the pupil himself; and in this important feature lies their special adaptibility as an educational force. I heartily recommend this book to all teachers wishing to economize time and labor in their preparation for ordinary school work.

Erom E. TROUGHT, Esq., Teacher, Member County Board of Examiners, Inglewood.

County Board of Examiners, Inglewood.

I have examined with some care Practical Problems in Arithmetic for First, Second and Third Classes, by Mr. White, Edmonton. Without the slightest hesitation I say they are the best I have ever seen—the best in selection, the best In grading, and above all, the best for developing the reasoning powers of the child, and for exercising his ingenuity. A special feature of the grading is that the principles which have been introduced are being constantly made use of in the succeeding problems which are in their turn introducing new principles, so that the whole work may be said to be one unconscious review. It is a great boon to Teachers.

Price, Bound in Cloth, 25 cts.

THE EDUCATIONAL JOURNAL.

Room 20, 111 Richmond W.,

TORONTO, ONT.

# Maps

AND .

## Globes!

縱

We have on hand the following Maps and Globes, which we will forward, carriage not prepaid, to any subscriber to the EDUCATIONAL JOURNAL at a discount of twenty-five per cent. from regular prices as given below:

#### MAPS.

|  |     | nche | s.   | Price.      |            |
|--|-----|------|------|-------------|------------|
| One Railway Map of Ontario                     | 43  | by   | 33   | <b>\$</b> 3 | 00         |
| " Quebec                                       | 67  | by   | 52   | 4           | 50         |
| " New Brunswick                                | 67  | by   | 52   | 4           | 50         |
| Two South America                              | 67  | by   | 52   | 4           | 50         |
| One Asia                                       | 67  | by   | 52   | 4           | 50         |
| " Australia and New Zealand                    | 67  | by   | 52   | 4           | 50         |
| " the World on Mercator's Projection           |     | by   | 52   | 4           | <b>5</b> 0 |
| N.B.—Any Map not on the fore                   | g   | oing | z li | st v        | vill       |
| be procured and sent to order of a             | 8   | ubs  | scr  | ibe         | · to       |
| the Journal at 20 per cent. or regular prices. | lis | cou  | ınt  | fr          | om         |

#### GLOBES.

|   | egul<br>Price |            |
|---|---------------|------------|
| One No. 49 Terrestrial, 18 inch. full mount ed, oak floor, standard, 48 ins. high | 40 (          | 00         |
| One No. 1, 12 inch, full mounted, bronze standard                                 | 13 (          | 00         |
| One No. 2, 12 inch, half mounted, bronze standard                                 | -8            | 50         |
| One No. 7, 6 inch, plain bronze, standard.  | 2 (           | 00         |
| One No. 22, 8 inch, plain, nickel-plated standard                                 | 5             | 50         |
| One No. 25, 6 inch, plain, nickel-plated standard                                 | 2             | <b>5</b> 0 |
| One No. 4, 8 inch, full mounted, bronze standard                                  | 8             | 00         |
| One No. 3, 12 inch, plain, bronze standard.                                       | 7             | 00         |
|   |               |            |

### The Educational Journal.

ROOM 20.

11½ Richmond St. West,

TORONTO.

"GRIP,"

Canada's Only Cartoon Paper,

WILL HAVE

SPECIAL INTEREST

DURING THE

### COMING CAMPAIGN

Teachers can make Good Wages taking Orders for Grip.

SEND \$2 AND GET GRIP FOR A YEAR. SEND FOR PARTICULARS.

PHŒNIX PUBLISHING COMPANY 81 ADELAIDE ST. W., TORONTO.

J. BELL, MANAGER. J. W. BENGOUGH, EDITOR.

#### Teachers Wanted.

WE want one or more teachers in every county to handle a school specialty Saturdays and during vacation. Big money in it. Work delightful. Write us for particulars.

E. N. MOYER & Co., School Furnishers, 60 Yonge St., Toronto.

THE LATEST.

THE BEST.

SIXTH EDITION

# ARITHMETICAL

—FOR—

PROBLEMS

Senior and Entrance Classes in Dublic Schools,

-- RV----

G. H. Armstrong, Principal Niagara Street School, Toronto.

This edition contains nearly 900 Problems. The Entrance Papers for the last twelve years are appended, also the Public School Leaving Examination Paper for 1892. The answers to all the Problems are given. No other work possesses these features. Seventy-five per cent. of the Public Schools of Ontario use it, also several Commercial Colleges.

#### READ WHAT TEACHERS AND INSPEC-TORS SAY OF IT!

I am highly pleased with your Arithmetical Problems for Senior classes. It suits my Entrance candidates exactly. A book such as this is needed by every Fourth Class pupil.-GEO. KIRK, Head Master M.S., Chatham.

I have just examined your Arithmetical Problems for Senior classes. The problems are very suitable and the collection must prove very valuable to teachers. I heartily commend it.—G. D. Platt, B.A., P. S. Inspector, Prince Edward.

After a careful examination of your "Arithmetical Problems for Senior Classes," I find them well graded and very suitable for the purpose intended. The teacher who uses them for home or class work, will save himself a vast amount of labor, and in all probability secure to his pupils much better results.—J.S. Deacon, Inspector, Halton.

I have no hesitation in saying that for the purpose for which it is intended the work is infinitely the best with which I am acquainted. Its strong point, to my idea, is the logical, sequence in the problems by which the pupil is almost insensibly led on step by step until he reaches quite a difficult style of question. The printer, too, has done his work very well, and there are but few typographical errors. I shall certainly recommend every teacher in my inspectorate to use a copy. - J. C. MORGAN, M.A., Inspector, Barrie.

### The Educational Journal.

Room 20, 111/2 Richmond St. W., TORONTO.