D'Avranche seeks her out, deciares his penitence, but when she scorns him, attempts to take the child by force.

"Then came the battle of two strong spirits, the struggle of fretful and indulged egotism, the impulse of a vigorous temperament against a deep moral force, a high purity of mind and conscience."

When about a year afterwards, Philip lost his life in a duel, Guida's hand is given, not to Ranulph, who has loved her patiently since her childhood, and in the nobility of his nature and the depth of his affection befriended her almost alone, in the years of her trouble, but to Detricand —Detricand, who sacrificed his military ambition, and gave his energy to make Philip reap what he had sown.

Although the story extends over so many years, not for one instant does the interest flag, the demand for poetic justice is fully satisfied, and throughout it all is shown the British patriotism, by which, regarded even in his worst light, D'Avranche still has a tie which binds him to us, for, as a false French Duke or as a simple midshipman from Jersey, he never forgets his duty to the British flag.—L. GAHAN.

NOTE—A very neat copy of "The Battle of the Strong" may be had at Eastwood's.

Primary Public School Arithmetic. By Dr. J. A. McLellan, Principal of the Ontario Normal College, and A. F. Ames, B. A., Superintendent of Schools, Riverside, Ill. New York; MacMillan & Co.

About a year ago Dr. McLellan and Mr. Ames published a "Public School Arithmetic" which gave evidence of much careful thought and wide experience in teaching, and which was favourably reviewed by many prominent educators. This book was professedly the sequel to McLellan and Dewey's "Psychology of Number." It embraced a psycho-

logical aud therefore systematic treatment of arithmetic, as far as the subject is taught in a public school course. Messrs. McLellan and Ames have have now extended their work to include more fully that of the primary grade, and have produced a little book which forms an introduction to the former, and which if carefully studied and followed by primary teachers, should do much to make elementary arithmetic a delight to children. Much of the confusion in the minds of children when working arithmetic is undoubtedly due to the illogical and unsystematic presentation of the subject by the teacher, if not due to confusion in the mind of the teacher himself. This primary work gives a series of graded lessons, introducing the elementary operations in such a delightful and natural way that success must attend the efforts of every faithful teacher following its methods.

The first eighty pages of the book form an introduction, giving suggestions to the teacher and suggestive model lessons on counting and nota-It is not always politic to tell tion. teachers that they do not know how to teach, but experience has shown that it is not wise to assume that all teachers, even if graduates of a professional training college, know how to teach the elements of arith-metic. The remaining two hundred and fifty pages present the subject in graded lessons, with carefully selected examples. This latter portion of the book gives evidence of the most careful study, every example being chosen to illustrate the principle under discussion.

Mathematics and mathematicians in Ontario owe much to Dr. McLellan, and it is a good recommendation of this new work to add that his guiding hand may be traced all through the book. Mr. Ames is a well-known Canadian, formerly mathematical master of St. Thomas Collegiate Institute. This book is very neatly printed and bound. *Toronto Mail* and Empire, Nov. 19.

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