

their pursuit in life; should retain a deep interest in education and should strive to lead public opinion along the path of progress. Every profession is too prone to neglect itself, and we find the college neglecting itself in this way. The various institutions are somewhat remiss in giving their students a knowledge of University history and development, in awakening a broad interest in the University as a whole, in impressing the personal obligation to interest themselves in educational affairs. Graduates are too apt to bury themselves in their professional work, deny this obligation and refuse to interest themselves in educational questions.

From a cursory survey of Acadia's graduate body we are led to conclude that she has about an average record in this particular. She has the usual proportion of those who immerse themselves in theology, law or politics, and withdraw themselves from the current of educational interest; of those who, while engaged in other pursuits, still find time and energy and money to devote to the expansion of learning; and finally of those who devote themselves entirely to this profession. Let us make a hasty estimate of the last class of our graduates, as we can obtain a better idea of what these do for education than of what the others accomplish or fail to accomplish in this line.

The name that naturally suggests itself first is that of President Schurman. Though he was not an Acadia graduate, since he went from here in his sophomore year to win the Gilchrist scholarship, Acadia is his only American alma mater. After a distinguished career among the old world institutions he returned to America, occupied chairs at Acadia, Dalhousie and Cornell, rose to pre-eminence among American philosophers, and now as President of Cornell, is influential in moulding educational sentiment.

Another Acadia man was called recently to a presidential chair, Chancellor T. H. Rand ('60) of McMaster, one of the leading among Canadian educationists. He identified himself with educational progress in the Maritime Provinces in his incumbency at the head of the department of education in New Brunswick and Nova Scotia. Another Acadia man, A. S. Hunt ('44), was Superintendent of Education for Nova Scotia for some years. Dr. D. M. Welton ('55) is another Acadia representative at McMaster, where he fills an important position on the staff of the University.

S. M. McVane ('65) is Professor of History at Harvard, and Dr. Benj. Rand ('75) is Assistant in Philosophy at the same institution. A. J. Eaton ('73) is a member of McGill's classical staff. Dr. Wm. Elder, a matriculant of '72, fills a Professorship at Colby. Dr. C. H. Corey ('58) is President of Richmond Institute. Wm. B. Boggs ('75) is President of the Theological Seminary at Ramapatam, India. Rev. Jas. F. Morton ('66) was Principal of Leland University, New Orleans, then had a chair at Newton, and is now Principal of Proctor Academy, Andover, N. H. Dr. J. B.