

dual pupils;" we would endorse the sentiments of an exchange when it says, "That Thomas Arnold insisted that 'above all the teacher should be a gentleman' is connected with his name by even casual readers. Why was this? A youth sent out into the world with a small equipment of knowledge, but well equipped as to manners is quite likely to succeed. This fact is so well settled that we need not stop to discuss it. But here are other facts. He is now able to consort with people who rank above him in riches and position, and this we know is of immense importance. Again, he is so pained by the company of those of bad manners that he keeps out of it. A teacher who does not enable his pupils to possess good manners is neglecting the second of the great things to be done; good thoughts; good manners."

—THESE two answers given by the editor of the *Institute* to queries put by correspondents of that journal, speak for themselves and need no explanation. To one correspondent the answer is, "You have a small salary for a normal graduate, and it is your duty to get better pay. No matter that the people are poor, and need a good teacher, and can pay but little. You have evidently contributed pretty liberally; now let some one else assist at this place, and you go elsewhere. Call on some teachers' agency, and be located elsewhere; it will not be difficult to obtain twice your present salary, if you equal the average that are graduated from your Alma Mater." To the other, the editor says, "You will undoubtedly be in much perplexity as to what is the best thing to do where adverse criticism is made, and when it seems to be directed by malevolence. As a rule, you should seem unruffled, and you should try to be so really. Criticism is often made to make us wince; if we don't, it is often given up. But try to judge yourself most critically, and live so that those who hear unkind remarks will feel they are untrue." There is a moral in that first answer that should be impressed on the teacher's mind. "*It is your duty to get better pay.*"

—THE Education Bill which was introduced by the Government during the present session passed the Legislative Assembly but was defeated by the Council on a party vote. Some two years ago the two Committees of the Council of Public Instruction undertook a revision of the school law with the object of removing several inconsistencies that