

be such, and show it by their good manners and intellectual conversation. A liberal education alone can therefore insure them success and fit them for the high station in life to which they are called.

Enemies of the Church would wish to maintain that she is opposed to science, yet here Newman clearly points out the stand which she must and always does take in the matter. Nature and Revelation are alike the word of God, and truth cannot contradict truth; science is the handmaid of Religion. Whilst science cannot err, the votaries of science often do and are led to advance theories which are founded upon principles wholly false or at best sophistical. To these opinions the Church is opposed, for it is her duty to watch over and shield her children from every taint of error.

Thus has Cardinal Newman laid down the grand principles upon which the University should be established. He has built upon a foundation which is the very essence of the university itself, and has pointed out just how the University should repudiate its curriculum and be guided by the Church to attain the end for which it exists. It is hardly to be expected that any University will ever reach the lofty heights to which he would have every University aspire, yet has not Newman accomplished a noble, a magnificent work in giving to the world for imitation his ideal, but none the less majestic seal of universal learning?

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