

**I. Sacrificing for the People.** vs. 9:12.—  
W. at did Samuel first do? How was Samuel's prayer answered? Who defeated the Philistines? What did the Israelites then do? What memorial did Samuel set up? What did he call it? What did he then say?

**III. Judging the People.** vs. 13-15.—What was the effect of this victory? How long did this effect continue? What cities did Israel receive from the Philistines? Between whom was there peace? How long did Samuel judge Israel?

#### LIFE TEACHINGS.

1. God will pardon those who confess and forsake their sins.
2. The effectual, fervent prayer of a righteous man availeth much.
3. Answers to prayer deserve memorials of praise.
4. God's help in the past should lead us to trust him for the future.
5. Christ ever liveth to make intercession for us, and him the Father heareth always.

#### SAUL, CHOSEN KING.

10 Nov.

Les. Sam 10:17-27.  
Mem. vs. 24:25.

Gal. Text, Ps. 97:1.  
Catechism Q. 17-197.

#### QUESTIONS.

*Between the Lessons.*—Whom did Samuel in his old age associate with himself as judges? What was their character? What did the people request? What did the Lord direct Samuel to do? How was Saul sent to Samuel? How was Samuel prepared for his coming? What did Samuel do by the Lord's command? What is the title of this lesson? Golden Text? Lesson Plan? Time? Place? Recite the memory verses. The Catechism.

**I. The Demand for a King.** vs. 17-19.—Where did Samuel assemble the people? Of what did he remind them? What return had they made for these mercies? How had they rejected God? How did they treat Christ when he came? John 1:11. How do many show their gratitude?

**II. The Choosing of a King.** vs. 20-23.—What did Samuel then do? How was the choice made? How did the choice by lot show God's will? What tribe was selected by lot? What family? What person? Why had Saul hidden himself? How was he found? How did he and Samuel know who would be chosen? 1 Sam. 9:17-10:1. Why were the people pleased with Saul?

**III. The Receiving of the King.** vs. 24-27.—How did Samuel present Saul to the people? How did the people show their joy? What did Samuel then do? Where did Saul go?

Who went with him? Who are meant by the children of Belial? What did they do? How did Saul show his prudence?

#### LIFE TEACHINGS.

1. God shows great forbearance toward the erring and rebellious.
2. He overrules the conduct of men even when they reject his authority.
3. He sometimes disciplines and punishes men by letting them have their own way.
4. He does not leave them entirely to the consequences of their folly.
5. When the ends of discipline are answered he provides for them something better than they had desired.

#### HELPING PEOPLE.

Some time since we were invited to a small gathering at the home of a friend. One of the guests was to come on a train from a neighboring town. After hearing the whistle of the engine, we went out on the porch to await her arrival. Soon we saw her passing up a neighboring street, carrying a large and heavy carpet-bag, while a feeble old lady, poorly dressed, was walking by her side.

"That is just like Grace," said the hostess; she has found that old woman at the depot, and is lending her a hand."

So it proved. This young girl was beautiful, talented and accomplished. Yet she was not ashamed to be seen carrying the burden and acting as a guide for the aged and poor. Many ladies of far less position and culture would have been horrified at the very suggestion.

In conversing afterward we found that this little act was but an index finger pointing to her whole life. She not only enjoyed helping people who needed help, but made it the rule of her life. Every day she asked God to give her an opportunity to lift some burden. And her burden-bearing was done in such a modest way that the burden-bearer never seemed prominent.—*Epworth Herald*.

The Presbyterian Missions in Egypt have 8,000 children in their Sabbath schools. Of these 1,500 are Mohammedans. This Mission is one of the most successful of our times.