

EDITORIAL COMMITTEE.

J. A. McLELLAN, M.A., LL.D., High School Inspector.
 THOMAS KIRKLAND, M.A., Science Master Normal School.
 JAMES HUGHES, Public School Inspector, Toronto.
 ALFRED BAKER, B.A., Math. Tutor University College, Toronto.
 WM. HOUSTON, M.A.

PROVINCIAL EDITORS.

ONTARIO. { J. M. BUCHAN, M.A., High School Inspector.
 G. W. ROSS, M.P., Public School Inspector.
 J. C. GLASHAN, Public School Inspector.
 QUEBEC.—W. DALE, M.A., Rector High School.
 NEW BRUNSWICK.—
 NOVA SCOTIA.—F. C. SUMICHRAST, Registrar, University of Halifax.
 MANITOBA.—JOHN CAMELON, B.A., Winnipeg.
 BRITISH COLUMBIA.—JOHN JESSOP, Superintendent of Education.
 PRINCE EDWARD ISLAND.—

CONTRIBUTORS.

REV. E. RYERSON, D.D., LL.D., late Chief Sup't of Education.
 J. G. HODGINS, LL.D., Deputy Minister of Education.
 DANIEL WILSON, LL.D., Professor of History and English Literature,
 University College, Toronto.
 REV. S. S. NELLES, D.D., LL.D., President of University of Vic-
 toria College.
 REV. H. G. MADDOCK, M.A., F.G.S., Fellow of Clare College,
 Cambridge, Professor of Classics Trinity College, Toronto.
 M. McVICAR, Ph.D., LL.D., Principal State Normal and Training
 School, Potsdam, N.Y.
 REV. A. F. KEMP, LL.D., Principal Brantford Young Ladies' College.
 GEO. DICKSON, B.A., Collegiate Institute, Hamilton.
 THE REV. J. R. JAQUES, Ph. D., D.D., President Albert University.
 PROF. JOHN A. MACOUN, Albert College, Belleville.
 REV. PROF. G. M. MEACHAM, M.A., Numadza, Japan.
 WM. JOHNSTON, M.A., Prin. Agricultural College, Guelph.
 JOHN A. McCABE, Principal Normal School, Ottawa.
 DR. S. P. MAY, Secretary Centennial Education Committee.
 PROF. J. E. WELLS, Canadian Literary Institute, Woodstock.
 REV. J. J. EIRE, B.A., Ontario Ladies' College Whitby.
 JAMES CARLYLE, M.P., Math. Master Normal School, Toronto.
 GEO. BAPTIE, M.D., Science Master Normal School, Ottawa.
 WM. SCOTT, B.A., Head Master Model School, Toronto.
 R. LEWIS, Teacher of Elocution, Toronto.
 PROF. R. DAWSON, Belleville.
 J. J. TILLEY, Inspector Public Schools, Durham.
 A. MACALLUM, M.A., LL.D., Inspector Public Schools, Hamilton.
 W. D. DIRNOCK, Head Master Prov. Model Schools, N.S.
 G. WALLACE, B.A., Principal High School, Weston.

The Canada School Journal.

TORONTO, JULY, 1877.

We have much pleasure in announcing to our friends and readers that the appearance of the JOURNAL has been welcomed with an amount of cordiality which the most sanguine of those who urged its establishment never anticipated.

The publishers have taken steps to amalgamate with it the *Home Companion and Ontario Teacher*, an educational periodical published in London, Ontario, and in pursuance of the engagements thus entered into the SCHOOL JOURNAL will be supplied to the subscribers of the *Ontario Teacher* for the remainder of their subscription year.

We have also made arrangements with the Department of Education of the Province of Ontario to give up a certain amount of our space each month for the publication of official notices to Inspectors, teachers, and others connected with school work. As the June number of the *Journal of Education* ends its publication, those who are interested in knowing what the latest changes in the Depart-

mental Regulations are, would do well to refer to the SCHOOL JOURNAL for this information.

While it is encouraging to be able to make these announcements, we would still impress upon all who are interested in having a good educational periodical, and especially upon the teachers, that it is impossible to produce one without their co-operation. We speak not so much of the expense, trouble, and financial risk involved in such an undertaking, though these are by no means insignificant, but of that active sympathy which costs the giver nothing and is yet so efficient a source of encouragement. With the aid of the teachers we can do much; without it no journal is likely to be either very successful or very useful.

THE CURRICULUM OF TORONTO UNIVERSITY.

For many months past the Senate of the Provincial University has been engaged in revising the Curriculum of that institution, and as the conclusions arrived at have an important bearing on school work in some of its branches, we may be excused for referring to that part of the Statute which concerns matriculation. It is not going too far to assert that the Senate in arranging the work for matriculation, should never lose sight of the welfare of the High Schools and Collegiate Institutes which are its principal feeders. It would be quite absurd to lay down a curriculum with which these institutions could not possibly comply, and it is little less so to refuse to make such reasonable changes as the present condition and capabilities of our High Schools demand. Keeping in view the intimate relation between these schools and the University, there are several features in the new scheme for matriculation with which we are not at all satisfied, and which cannot long be permitted to stand in the way of a more precise adaptation of the institutions to each other. The great difficulty with the Senate appears to be that but very few of its members have had any practical acquaintance with the working of our School System, and that the men who have had none at all are the ones most strongly indisposed to either listen to practical advice or make the slightest concession which would conflict with their own theories.

With the general principle on which the Curriculum has been revised we have no fault to find. The adoption of a periodical change of text books in Classics, French, German, and English is what has long been greatly needed. The change in the requirements of the English Department necessitating the study of texts is also calculated to improve both the High Schools and the Universities. Nor have we much objection to the increase in the amount of work, unless experience should prove incontrovertibly that it is too heavy. What we do object to, and that most strongly, is (1) the tendency to discourage general proficiency; (2) the imposition of an age limit on candidates for scholarships; and (3) the compulsory attendance of successful scholars at lectures in University College as a condition of their retaining their scholarships. Each of these reg-