

Do you really believe the story you were told?

"Few and short were the prayers we said."—*Wolfe*.

"That mercy I to others show,  
That mercy show to me."—*Pope*.

XVI. *Demonstrative Pronouns*.—Point out and parse fully the demonstratives:—

These are the roads; this leads to Hamilton, and that to Kingston.

Those are the boys I mean. Who gave you that knife?

That man is a friend of mine.

XVII. *Indefinite and other Pronouns*.—

Few shall part where many meet.

Each to other hath strongly sworn.

Some of the books I bought, others I was given, and several are only borrowed.

"Then none was for a party,  
And all were for the State."—*Macaulay*.

XVIII. *Miscellaneous Exercises on Pronouns*.—Parse fully all the pronouns in the following:—

"And all that beauty, all that wealth e'er gave,  
Await alike th' inevitable hour."—*Gray*.

"I dare do all that may become a man;  
Who dares do more is none."—*Shakespeare*.

XIX. *Verbs—Passive Voice*.—(a) Pick out the passive verbs in the following:—

The child was trodden upon by a horse.

The meeting will be held to-morrow.

"Endymion" was written by Keats.

(b) Make by means of active verbs the assertions in a.

(c) Make by means of passive verbs the assertions in the following:—

The mowers are cutting the hay.

The cat scratched the little girl.

The teacher praises the good pupils.

"His corse to the rampart we hurried."

XX. *Miscellaneous Exercises on the Voices*.

—Say what is the voice of each verb in the following:—

Thou hast done well, and I will remember thee.

Hope ushers in a revolution, as earthquakes are preceded by bright weather.—*Carlyle*.

"Hounds are in their couples yelling,  
Hawks are whistling, horns are knelling."  
—*Scott*.

XXI. *Mood*.—Tell the mood of each verb in the following:—

He will start to-morrow. She promised to return.

If it were so, it were a grievous fault.

Oh, that it were with me as in the days that are past!

XXII. *Tense*.—Say what is the tense of each verb in the following:

Cromwell won many victories.

That boy had read "Robinson Crusoe."

The mowers will have finished by sunset.

XXIII. *Participles with and without Auxiliaries*.—Pick out the participles in the following, and say whether they are preceded by auxiliaries:—

The children, delighted with their holiday, returned.

Her dress, mended only yesterday, is again torn.

The window which was broken by a stone has been mended.

"With upraised eyes, as one inspired,  
Pale Melancholy sat retired."—*Collins*.

(To be continued.)

## EDUCATIONAL CHANGES.

THE following is a summary of the alterations recommended by the Minister of Education for adoption at the end of the summer vacation in the Public Schools:

### PROGRAMME OF STUDIES.

The separation of the first four classes, as part one, from the 5th and 6th classes, distinguishes the elementary from the secondary subjects. The respective proportion of pupils in the 5th and 6th classes is only 3 per cent., and 3-10ths of 1 per cent. The course in part one can thus be more readily made similar in the Public Schools generally, as well as in the Provincial and County Model Schools. The obligatory subjects are confined to such as are essential in elementary education. It is also now placed within the power of trustees to afford elementary instruction in elementary physics and principles of agriculture, and proper text-books are authorized therefor. Suggestions for the guidance of trustees and teachers will be prepared by the Central Committee of Examiners in explanation of the subjects in the course, as well as to the methods of teaching them. The subjects and course are to be taken as obligatory only upon trustees, so far as the circumstances of the particular school in their judgment will allow.