

## THE INDIANS ARE SO SLOW,

so idle, and seem to exhibit such little capability of improvement. "What becomes of your pupils," we are asked, "after they have left you"? "Do they not go back again to the old life, and so all the labor and the money expended on their education is lost"? As an answer to these charges, I have prepared a few statistics shewing what the result of our work has been since first inaugurated, about 16 years ago. I do not claim that the work is without its difficulties and discouragements, but I do think, taking into account that the Indians have been for so many years separated from the eastern world and are only just, as it were, awakening from a long sleep, that the results of our work have not been so altogether unsatisfactory. Since we first opened our schools, 16 years ago, we have received at our various Institutions 442 pupils; of these, 286 were boys, and 156 girls. They were divided over the following tribes; 318 were Ojebways, 21 Sioux, 32 Crees, 9 Mohawks, 32 Ottawas, 10 Delawares, 14 Pottawatamis, 2 Blackfeet. Of our 442 pupils, 15 were educated as school teachers, 20 as carpenters, 17 as farmers, 3 as weavers, 6 as telegraph operators, 12 as tailors, 19 as boot-makers, 13 as printers, 13 girls went out to domestic service, and one girl as a music teacher. Our pupils have come from the shores of Lake Huron and Lake Superior, from Lake Simcoe, the Bay of Quinte, Manitoulin Island, Manitoba, Assiniboia and Alberta. Some have had their homes within a mile and a half of the Institution, some at a distance of 1600 miles. During the sixteen years our Institutions have been in operation, 39 pupils have run away, and 15 pupils have died. I have endeavoured, as far as possible, to obtain reports from Indian agents, missionaries and others, of those pupils who have left us. Of the 442 pupils that we have had altogether, 126 are still with us. This leaves 316 to account for. Of these 316 I have obtained reports only of 130. Of these 130, 96 are

## REPORTED AS DOING WELL,

24 doing indifferently, and 10 doing badly. I have selected a few names of those of our pupils who have done particularly well. *Adam Kiyoshk* was the first boy that entered our Shingwauk Home; he married Alice Wawanosh, also a former pupil; he was employed as ship carpenter the whole time that the "United Empire," of the Sarnia line, was building, and is at present engaged as a diver by a Chicago firm. *David Osahgee* was six or seven years at the Shingwauk Home; he made rapid progress and we passed him on to Trinity College School, Port Hope, one of the leading schools in Canada; he soon took the