

would have taught, and think its continuance, as a recognition of merit, as well as service, would be for the interests of education.

School-Houses.—The school-houses at Lake George and W. Hall's Harbor, were destroyed by fire last Winter. The former, being a "Poor Section," received a small grant from the County School Funds, which, added to the sums subscribed by friends in different parts of the County, and in the Section, has enabled the Trustees to erect a good house, affording accommodation to all the children in the Section. The latter has made no provision for re-building.

Randville and Horton Landing have completed the houses spoken of in my last report; and Aylesford Mt. Section has a house in the course of erection. Welsford, N. Scott's Bay, and Mountain Home Sections, have repaired their school-houses, adding much to their comfort. Greenwich, New Minas, Lower Horton and Lower Gaspereaux have voted money for building.

Text Books.—There are now on some subjects so many authorized text books, that there is danger of the uniformity being destroyed. I think it very necessary not to use more than one text-book upon the same subject, in the same school. This is especially desirable in the matter of Readers; and I feel it would be an advantage to the schools, if the *best* were selected from the *three* series of Readers now prescribed, and the remaining *two* struck from the authorized list.

History of Nova Scotia.—It has been the practice to give more prominence to the History of Great Britain than to that of our own Country. This arose, in part, from want of a suitable text-book upon the subject. Campbell's History being authorized, has been put on trial, and the testimony of the teachers in this County is, "it does not meet our expectations." I have examined, carefully, Calkin's History of Nova Scotia (Revised Edition), and believe it well adapted to our wants, as the first text-book upon history children should study. It is written in a pleasing style, is brief, and contains all the important facts found in many larger books.

New Schools.—Pine Woods Section has been without a school for several years until last term. The inhabitants, composed of white and of colored people, were not able to sustain two schools, and could not agree to send to the same school. At the last May meeting, the Board of School Commissioners set off the white inhabitants into the adjoining Sections; and granted special aid to the remainder, thus enabling them to sustain a small school. A colored woman holding a Permissive License was engaged as teacher, and under her instruction the children made commendable progress in reading, spelling, writing, arithmetic and oral geography.

White Waters, a new Section, formed by dividing Lower Pereaux into two Sections, has had a school for the first time, during the past term.

In closing this report, I wish to testify to the prompt and courteous attention I have always received from the Rev. A. S. Hunt, late Superintendent of Education, during our four year's official intercourse, as well as to the active and untiring interest he has ever manifested in all measures relating to the educational interests of this County; and tender my warmest thanks to my numerous friends throughout the County, whose hospitality I have been invited to accept.

I have the honor to be, Sir,

Yours, obediently,

COLIN W. ROSCOE.

DAVID ALLISON, Esq., M.A., LL.D.
Superintendent of Education.