QUESTIONS FOR SENIOR SCHOLARS.

1. The Right Way, v. 10-13.

Whose words point out the right way?

What reward is promised to obedience?

What way is pointed out as the right way?
What security is there in the way of wisdom?

What should we grasp firmly? Why?

Why are lessons of wisdom of great importance to the young?

2. The Wrong Way, v. 14, 17.

Whose way is a wrong way?

What four warning counsels are given?

When only do the wicked sleep?

What is their food and drink?

Name any classes of people who fill this description.

3. The End of the Ways, v. 18, 19.

What is the end of the right way like?

What contrast is there in the way of the wicked?

What caution should all heed? GOLDEN TEXT. those who seek it.

Teachings of the Lesson.

 Heed good counsel. Follow pure examples.
 Walk in wise ways. Take no risks in conduct and character.

2. Shun evil associates. Avoid their company, their talk, their example. "The companion of fools shall be destroyed."

3. Keep the end in view. Gaudy vice is vice none the less. The attractive cup may hide the adder. The shown flower may exhale poison. The way of duty may appear rugged, but it shines—more and more.

QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. The Right Way, v. 10-13.

What is our GOLDEN TEXT?

What is the result of following wisdom?

What does science say about this?

Who are our leaders in right paths?

What is the meaning of verse 12?

In what ways may we take fast hold of instrucion?

How should we treat good advice? Why?

2. The Wrong Way, v. 14-17.

Into whose way should we not go?

If urged to do wrong, what should we do?

Prov. 1, 10.

What four things are we advised to do? What reason is given for this advice?

What is the food and drink of wicked men? What do you understand by the "bread of

wickedness" and the "wine of violence?" 3. The End of the Ways, v. 18, 19.

To what is the path of the just likened?

What is the way of the wicked like?

Do wicked people ever try to make others like themselves?

What should be the judgment of Christian people concerning alcoholic beverages?

Concerning those who make and sell them? Concerning those who drink "in moderation?"

Practical Teachings.

Where in this lesson are we taught-

- 1. To heed good counsel?
- 2. To shun wicked ways?
- 3. To imitate good examples?

QUESTIONS FOR YOUNGER SCHOLARS.

Why was Solomon such a wise teacher? Where did he get his wisdom?

To whom will God give wisdom now? To hose who seek it.

What does he expect us to do with it? Use it for him.

What book of the Bible is made up of Solomon's words?

What are his wise sayings called?

Why should no one ever be proud of his wisdom? Because all true wisdom is from God.

What way did Solomon teach? The way of wisdom.

When shall we walk safely? When we walk in right paths.

What path shall we fear and turn from? The path of the wicked.

What do wicked people love to do? Harm others.

What do they eat? The bread of wicked-

What does this mean? That they earn money in evil ways.

Why is the making or selling of strong drink an evil way? Because it ruins men.

What is the path of the just like? A shining light.

What is a strange thing about this light? It shines more and more.

What is the "perfect day?" The heavenly day.

THE LESSON CATECHISM.

(For the entire school.)

1. Into whose path must we not enter? The path of the wicked.

2. What are we to do? Avoid it, pass not by it.

3. W

darkne 4. Wi

5. Wi shining 6. Wi

7. Wi

I. THE P

2. A v v. 1 The p

Shall: Makin 4. A jo

5. A w

The Pro

interest to utilitarian main) show have passe The book psalmody i was their n so the gern work of oth they have I to-day was recalled fro verse 13) is of the lesso: whom, in Sc sad-is the When the V referred to t

whom, in So sad—is the : When the V referred to ! alas! alas! government other people ities, just as