

Dr. Carrigan's Address.



TO-DAY this graduating class matriculates in the University of Every Day Life, and it is to you, young gentlemen, that I address my remarks.

Education has been your quest. "What is the education of the majority of the world"? asks Edmund Burke, "Reading a parcel of books? No! Restraint and discipline, examples of virtue and justice, these are what form the education of the world." And James Phinney Munroe adds—"Self-restraint and self-discipline are what public education must instill if it would rightly preface and forestall the work of the greater school, the world. Without these the furnishing of mere book-learning will be like giving dynamite to children and gatling guns to war-thirsty savages."

You have received a religious education. Let me define religious education in the words of Very Rev. Dr. Edward A. Pace of the Catholic University of America:—"We mean that the boy or girl who go through the Catholic School shall have been permeated not merely with ideas about religion, not merely with definitions of religious duty, but with the spirit of religion, of shaping their lives in accordance with the law of God. The whole work culminates in this one result, namely, that religion shall not be an appendix or addition to the studies of the School, but religion shall pulsate like a vital stream through every part of our course of education, and shall vitalize every element there; and while it stoops down to accommodate itself to the needs of the little child it shall gently and gradually lift the mind, the thought, the will of the child beyond the present range of things, beyond the horizon we survey with our eyes, to a higher world, to a world where dwells that God who is the fundamental unity, but something more; who is the power that makes for righteousness but also the power who defines what righteousness is; who is, if you please, the Author of this scheme of things that we call the universe, and who reveals Himself alike in the circling orbs that we survey in the firmament and in the eyes of the child that sits before us in our Catholic Schools."

Young gentlemen, religious education in Catholic Schools, is a means to an end—and the end is character. The flower of character is virtue. The success or failure of the religious education in any school is not finally written at the end of youth but must include manhood in all its phases. The supreme test comes in the