

Price, is the nearest approach to this we have in English. The Integral Calculus has made immense advances since DeMorgan's work was written. The shortest and best description we can give of Mr. Williamson's book is, that it contains the elementary parts of the first five chapters of Serret's second volume.

Science Primers, Astronomy. By J. K. Lockyer, F. R. S. Macmillan & Co. 1874. This is the sixth volume of this series; the others will soon be well known in our schools. In old times it was thought that an astronomer should be something of a mathematician. Judging from this work, it is not now necessary. However, we think had Mr. Lockyer used a little more mathematical knowledge it would have saved him from some serious blunders. There are one or two sentences that make us wonder whether Mr. Lockyer or any one who ever made stellar observations in England, so much as read the manuscript. As a school book it contains two grave faults, — over-explanation of exceedingly simple matters, under-explanation of, and inaccurate statements about really difficult subjects.

The Aerial World. By Geo. Hartwig. Longman's & Co., \$6.30. In the same style as the preceding works of this author.

The Elements of Embryology. By M. Foster and F. M. Balfour. Macmillan and Co. An excellent work, one result of the Cambridge Physiological Laboratory. The embryo selected is the chicken. This is a working-book, but it is not suited for school-use. (We regret to hear that Mr. Foster may have to give up his lectures on account of inadequate accommodation.)

Shakespeare Commentaries. By G. G. Gervinus. Translated by F. E. Burnett, Smith and Elder. Shakespeare students will hail with delight an English translation of this great work.

Grammar Land; or, Grammar in Fun, for the children of School-Room shire. By M. L. N. Houlston & Sons. The parts of speech are personified and brought forward in the progress of a legal trial. Lawsuits seem just now to be a sort of mania with the Anglo-Saxon race. Books of this kind remind us there are "circle-squares" among would-be teachers.

#### EDITOR'S DRAWER.

—We again earnestly request all subscribers in arrears to remit the amount now due without delay.

—We always re-mail copies of the "TEACHER" to re-place those which go astray, when notified promptly.

—Mr. Maxwell's valuable Essay on "The Art of Questioning" will appear in our next No.

—Several interesting items of educational intelligence, including recent proceedings of the Council of Public Instruction, are unavoidably crowded out of this No.

—A few misprints have occurred in Mr. Gordon's address before the Teachers of East Middlesex, which we publish in this issue, in consequence of our not receiving proofs in time. On page 171, 26th line from top of 1st column for "try" read

"say"; 2nd column 2nd line, for "correction" read "corrective." On page 174 1st column, 18th line from top, for "each teacher has a great variety and extent of knowledge," read "each teacher has a great variety as to the extent of the knowledge of the pupils"; same column 38th line, for "promotion" read "formation". Page 174, 2nd column, 23rd line for "consistency" read "consideration". Page 175, 1st column, 2nd line, for "tradition" read "laudation"; 2nd column, 6th line, for "valuable" read "voluble"; 10th line, for "phrase and illustration, and in them attempted explanations," read "phrases and illustrations used in these attempted explanations"; same column, line 26, for "with" read "make" and line 27 for "close" read "clear." The address was given at London, Feb. 27th last, and published by request.