

practical details of these Institutes I do not profess to have more than a reading acquaintance; but I would strongly advocate any scheme in keeping with their sacred calling which would have the effect of bringing Teachers into a closer and more sympathetic union than at present exists. Teachers now, especially those in rural districts, live from year to year in a kind of dreary solitude, and the effect of their isolated position is in very many instances plainly visible in the absence of all ambition to excel, and in the contraction or retention of many peculiarities of speech and manner. One good result of these friendly meetings would be the brushing away of most of these angularities of character, just as the pebbles on the shore are rounded and polished by being rolled together in the action of the daily tides. Everybody knows that one coal or one log will not make a blaze; and Teachers are like coals or logs which burn the brightest when gathered into heaps—like trees, which grow tallest and fairest when growing in a cluster; like soldiers who fight better when standing shoulder to shoulder in the ranks than when alone in maintaining some solitary outpost.

"In addition to the associations just mentioned, and by way of a last suggestion at present, permit me to draw attention to the importance of the formation of Teachers' Libraries, and the publication of a Provincial Journal of Education. For the former, which are nearly identical with the District School Libraries, provision has already been made by the School Act, and it is to be hoped that Teachers and the public generally will soon avail themselves of the privilege; and for a Journal of Education no large sum would be required, inasmuch as it might be made to a great extent, self supporting. Teachers especially should support such a publication, for one of its main objects will be the advancement of their own interests. If they would have the public look with increased respect upon them and upon their labors, if the appreciation of the dignity and importance of their calling be any object, if a more liberal re-

muneration for their services enter into their calculation—then should Teachers use every lawful and available means to render themselves more and more deserving of such confidence and such consideration. In order to successful teaching, the Teacher must read and study the books and journals of his profession, as much as the lawyer, the minister, and the doctor must study theirs. Each needs his own Library. By its means the accumulated experience of the past becomes the common property of all. Without such a contrivance, and without some standard authorities to which to refer their differences, the disputes of lawyers would be endless; without some such guiding star, the divine would be "tossed about with every wind of doctrine;" and the result of the young physician's being left to purchase experience at the expense of his patients would be a rapid increase in the rate of our mortality bills. And so with Teachers. No class needs access to the books and periodicals of their profession more than they. These works contain much more valuable information, the experiments and experience of practical Teachers, on the government and discipline of their Schools, and the best methods of imparting instruction. By a careful perusal of such works, the studious Teacher (and every Teacher should be a student) will acquire new ideas, his mind, "feeding thus on the thoughts and things around it," will become more vigorous and active, and a fresh impulse will be given him in the discharge of his onerous and responsible duties.

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"I cannot conclude this Report without expressing my warmest thanks to those gentlemen on the Trusteeship throughout this extensive District, for the uniform kindness with which they have received me, and for the willingness, and in many cases, the eagerness, with which they have accompanied and assisted me in this, my first tour of inspection. It was a great mistake in the Law, which virtually dispensed with the services of these officers; and their positive