

Friday general elections

David Leadbeater



David Leadbeater is a fourth-year honors B.A. student. For the past year he has been Vice-President of the Students' Union, and for a month last summer served as Acting President. Previously he served as Council Arts Rep ('67-'68). For several months he was Interim Student Representative on the Board of Governors.

He edited last year's pioneering Course Guide, and was Fine Arts chairman for Second Century Week, the national student centennial project. As a member of the Voluntary Service Project, he spent the summer of 1967 working in Kenya.

He has debated in Davy and McGoun Cup competition, and has played in the Golden Bear Marching Band.

What are we working for? A Students' Union that maintains and expands useful services, that develops and adjusts its program to meet students' changing needs, that strives for a democratic organization involving all its members.

Here, very briefly, are some of my proposals for improving the union.

UNION ORGANIZATION

● **Finances.** Development of new sources of funds—e.g. student-controlled vending machines. . . . Responsible investment of surplus Union funds. . . . Re-allocation of funds into housing, parkades, SUB expansion. . . .

● **Communication.** Weekly town-hall meetings. . . . Regular "state-of-the-Union" hot-seat sessions where the president can be quizzed. . . .

● **Reorganization of Council committees.** Open committees for easier participation (allowing better use of Council time). . . . Increased interaction among Academic Council reps: regular open meetings of student reps on GFC and departmental councils. . . .

EXPANDED STUDENT SERVICES

● **Housing.** Action of developing a variety of student housing complexes, under CMHC financing. . . . Pressure for more low-income public housing. . . .

● **Parking and transportation.** Action now to provide increased parking facilities. . . . Pressure for rapid transit system to campus. . . .

● **Summer Employment.** Negotiations for improved relations with business, labor and government to ensure more student jobs. . . . Better co-ordination of existing services. . . .

● **Legal Aid.** Legal services made available to students and student groups. . . . A student bill of rights. . . . Student ombudsman. . . .

● **Credit Union.** Pursue the establishment of a credit union to loan money to students while providing sound returns on the funds they invest in it. . . .

IMAGINATIVE, BALANCED PROGRAMMING

● **Retreat Center.** Within thirty miles of Edmonton, a Union retreat center . . . room for 100

people . . . available for conferences, sensitivity training, student-faculty contact. . . .

● **Coffee Shops.** Friendly centers for informal talking and learning . . . houses in Garneau . . . anywhere a nook can be found. . . .

● **Academic.** More speakers of the calibre of Dick Gregory. . . . Union hiring of an outstanding academic figure for lecture series or special seminars. . . .

● **Pub in Sub.** Completion of negotiations. . . .

● **Top Pop.** Top entertainment (the only kind that pays). . . .

● **Etc.** Go-kart racing in the quad? . . . 24-hr. modelling clay center? . . . noon-hour movies? . . . Whatever ideas you have.

There's the skeleton of a platform I hope with your help to be able to flesh it out over the busy year ahead of us.

—David Leadbeater

Dougal McDonald



President running platform candidate campaign student I do tree amid wood new thing folly my head before Ezra Pound buildings lean away you pull them harder and harder what you are saying the seller of dreams a thousand years holding fast the brother never speaks one speaks within the other's silence moving pattern faceless face of many hunted fought for the gleaming ruins shapeless formless always ungreaseable out the picture paint to pretend otherwise slip thru the streets are the bookmen green works kaleidoscope out the window even after you have gone because you have been there shrouding the foam-web stairway diamond-handed hunter half-light symmetrical unwanted open-end inside the splash of white back into sand the dream cycle flicker unexpected pantomime suspended a leaf falling in the night blue like the sea come in round the mountain encyclopedia of over profile and acts streaks flashing triangles jellyfish hunger arch everything laughing nervously your fear.

—Dougal MacDonald

Dan Makarus



For the past year I have been overwhelmed by the charisma of,

and the rationality exhibited by, the outgoing administration. It is my opinion that the policies set by the past administration should be continued and if possible accelerated so that the U of A Students' Union can maintain its position as the forerunner of all the students' unions in the world. We must be careful as other students' unions such as Carleton are starting to catch up.

Let us consider for example the past administration's stand on political stands. They are quite right. The students' union should not take political stands. The very idea of it is absurd. Students are much too immature to make any decisions, let alone political decisions. It is only my respect for the past administration that has let me negate the few instances that there was deviance from the position that they held, but if we look closely we can see that there was just cause for this deviance. The postal workers and CUS are two good examples of this. The students' union, in the case of postal strike, was only trying to get students jobs — a commendable purpose. They were attacked on the basis of providing "scab labor" which was a very vulgar way of putting it. The union's stand on CUS was also just but the position of providing a referendum is just something I can't go along with. It wasn't bad enough that the students' union had to take a political stand but then asking the actual students to make a choice must be a very dangerous position to occupy.

Don Makarus
Presidential candidate

Lorraine Raboud



The one thing Student Council cannot ignore any longer is the increasingly obvious lack of communication and understanding among the students themselves. As President I would like to mortally wound the apathy so prevalent on this campus and put a stop to the repression and misrepresentation of any voice of dissent.

Garry Mitchell

As I sit back and contemplate how best to approach my campaign or non-campaign, I reflect on the "victors" campaigns and non-campaigns of quondam years and have arrived at some definite conclusions.

In conclusion, it becomes obvious by the above ten paragraphs that I am one of the many serious candidates and to continue the campaign policies of former winners I, once elected, shall take definite progressive steps to:

1. Increase the quality of ping pong balls used in the games area.
2. Revert to the use of sugar in envelopes rather than cubes which are much more difficult to dissolve and have ob-

viously created numerous other problems.

3. Immediately begin the establishment of a subcommittee to investigate how best to structure a committee which would investigate how widely the ink blotters are used which are given freely each year by the Student's ? Bookstore in an age of ball point pens.
4. Begin a thorough investigation of the ball point pens sold in the forementioned bookstore to discover why they blot.

—Garry Mitchell

Shirley Sandul



As a presidential candidate in the coming elections I believe that the students' union should give the students the following:

1. improved communication between the students and the president of both the students' union and the university. These two people should be available in SUB cafeteria for one hour each day.
2. all minutes of the students' council meeting should be published in The Gateway.
3. the students' council chamber should have a larger gallery.
4. the research material and the files of the students' union must be made available to all students.
5. the students' union must outline their powers over the students.
6. the students' union must outline all their committees to students. Especially the committee to decide the university president.
7. the students' union must take political stands. Several other objectives cannot be achieved so rapidly—these are!
 - (a) the students' union must have control over the bookstore, cafeteria and vending machines.
 - (b) the students' union council members must be chosen to a more representative manner.
 - (c) the students' union should be a voluntary union.

—Shirley Sandul

Donaleen Saul



Women at the University of Alberta are an oppressed minority. The university perpetuates this miserable state of affairs.

It can no longer be allowed to continue.

Several times each year women are displayed like livestock in "Queen Contests", not to mention Students' Union election campaigns. This role, inflicted upon them by the would-be managers of the student body, is a logical extension of the role defined for them by society at large, and the current ruling junta of the university in particular.

The university as it is presently constituted does not encourage women to develop their human potential; rather, they are expected to find a man and stick by him. This personal oppression insults not only the integrity of the woman herself, but everyone around her. It must be smashed.

The present definition of the Students' Union as a lackey of the administration does not permit this necessary step forward towards the liberation of women. The Students' Union is a counter-revolutionary body, engaged in its own little oppression, compelling students to be a part of it. It offers them nothing; but demands both money and attention.

Before change comes understanding; before understanding, confrontation. The present structure of the university does not allow for confrontation. Only through voluntary and real membership can a united student body create change.

The first priority must be to build a voluntary Students' Union. Students must move and act upon five principles and objectives:

- End the brutal suppression of women as second-class citizens.
- Smash the bourgeois state.
- Smash revisionism.

Madre Patria O Muerte

Sydney Sharpe



The people support the university and the people must control the university. And they shall — students are the people and the dren of the people! MANY CHILDREN OF THE PEOPLE—NATIVE PEOPLE POOR PEOPLE—CAN NOT EVEN ENTER UNIVERSITY.

CORPORATIONS BEGET NO CHILDREN. NO CORPORATION CONTROL OF THE UNIVERSITY.

A true union of students calls for student control of curriculum and administration, including selection and salaries of administrators and faculty.

WE ARE TIRED OF DO-NOTHING COURSES AND DO-NOTHING ADMINISTRATORS AND DO-NOTHING TEACHERS!

When we leave university we are workers—we are paid wages; we make no decisions about the products of our (mental) labor. There is increasing unemployment among college graduates and it is not doing. This means many of us will not be working when we leave.