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have crumbled into dust his workmanship shall still grow in living beauty, transfigured evermore in the light Elysian,

"An ampler ether, a diviner air,
And fields invested with purpureal gleams.

Philosophy shifts and changes with the lapse of years, but the spirit which makes the patriarch, the apostle, the martyr, this lives on through all time, the unity of the ages, the harmony of the worlds. Let the teacher labour in the light and power of these higher aspirations and impart them to his pupils. Teach them, indeed, the wonders of science; make them quick, discriminating, and learned; yet let it be reiterated again and again, while the world lasts, that knowledge is not wisdom, but only her handmaid, and that the great lesson for the child, as for the man, is to be brave, and true, to be pure, gentle and self-sacrificing; to work these virtues diligently and deeply into the habit of the soul, and to bring them out in the daily life, after the manner of Him who has embodied for us in one and the same character, the true, the beautiful, and the good. (Loud applause.)

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The Rev. Mr. Dewart, of this city, also delivered the following address before the association. He said:

It is with unaffected diffidence that I appear before you, to address the Teachers of this Association, met in their Annual Convention. It was with some hesitation that I accepted the invitation of your secretary; and if a distant view of the task awakened apprehension and distrust, I assure you these feelings have not diminished by finding myself in contact with the actual responsibilities of the occasion.

I felt hesitation in attempting to address an audience of practical teachers, on the duties of their profession, lest, being no longer engaged in this work myself, I might appear to be binding heavier burdens on your shoulders than I would be willing to bear myself. We all know how very much easier it is to give good counsel to others, than to practise one's own advice. I felt embarrassed as to the selection of a subject. I thought if I should select a theme having special reference to your work as teachers, I might possibly find myself trying to enlighten you in questions which were better understood by the scholars than by the teacher. On the other