## The Strathcona Trust

In March, 1909, Lord Strathcona gave a striking evidence of his sterling patriotism, in the donation of \$250,000 for the encouragement of physical and military training in the schools of Canada. This was supplemented a little later by an additional \$50,000. When the Minister of Militia had completed arrangements with the Provinces for the adoption of a scheme of co-operative action the matter of making physical training and elsmentary military drill a part of the education of the boys giris of Canada, Lord Strathcona added \$200,000 to the fund, making the income on \$500,000 available for establishing the movement on a permanent and assured basis.

The Federal Government has taken over the amount from the trustees of the fund, and has guarantsed interest at four per cent. per annum, thus giving an annual amount of \$20,000 to be administered by the Strathcona Trust Fund Board under the conditions of the original

The object of the fund may be hriefly set forth by a quotation from Lord Strathcona's letter of March 13, 1909, announcing his first gift of \$250,000. His Lordship

"My object is not only to help to improve the physical and inteliectual capabilities of the children by inculcating hahits of slertness, orderliness and prompt obedience, hut also to bring up the boys in patriotism and to a rsaiization that the first duty of a free citizen is to be prepared to defend his country. The Dominion, at the present time, and for many years to come, can hardly hope to be able to give so long a period of training to her military forces as by itself would suffice to make them efficient soldiers, but if ail the boys had acquired a fair acquaintance while at school with simple military drill and rifls-shooting, the dsgree of efficiency which could ha reached in the wiss short period which can be devoted to the military training of the Dominion forces would, in my opinion, bs enormously enhanced. I will only add that I should prefer that for the present at least the whole of the money grant should be devoted to those educational establishments which are maintained entirely out of public funds. I think further that the administration of the fund should hs such as to enable both ssxes, whether teachers pupils, to share in the rewards, and that the ailotment should be so made ss to afford an induce-