

pline—the number of students rapidly decreasing—and discreditable habits encroaching upon those who remained. The Institution had, in short, accomplished an unenviable distinction, threatening its annihilation.

“It has been my happiness to witness the government of the Institution pass into other, and, I must say, more able hands: the result has been, that its character has sustained a masterly and complete renovation in the charge of the present Head Master, supported by two others subordinate to him, all selected in a careful and judicious manner by the Trustees. Under its present system, the Institution has established an undeniable claim to a very elevated reputation.

“The examinations of last year were creditable; but—through the zeal, ability, and method displayed by the present Masters—it has this year been infinitely surpassed; the natural abilities of the student having been developed by the judgment, and nourished by the knowledge of the instructor.

“I must express myself also extremely gratified, by observing the emulation that has distinguished the students throughout the severe examination to which they have been subjected; and although the contest for superiority has been ardent, yet it has been totally divested of all acrimony: the rivalry of the student has not interrupted the friendship of the schoolboy.

“I shall now proceed to the pleasing duty of dispensing the presents which have been provided to reward the more meritorious; but I will not sit down without expressing my confident belief that in those assembled before me, I see the embryo of a future power that will advance this Island to a place she is very capable of maintaining amongst the Colonies of the British Crown.”

From “The Islander,” January, 1845.

CENTRAL ACADEMY.—We have been highly pleased during the week at the examination of the pupils in this Institution; the results in every department have

been of
highest
marked
demy is,
made in
not unac
tent jud
have w
equal, i
in the C
permitted
a fair ch
establish
tages of
see can
at great
leges, w
ragemen
higher
Whilst,
are wel
our Acc
jects an
scholar
these th
ments t
of educ
settling
enquiry
of this
Trusted
in supp
genera
to the

His I
L

In r
me to