Verification Requirements of a Chemical Weapons Convention	Similarity between CW Verification and IAEA Safeguards
Destruction or disposal of declared stockpiles	Medium
Destruction, dismantling, conversion or mothballing of declared production facilities	Medium
Production and use of permitted amounts for permitted purposes	High
Non-production at declared facilities	High
5. Investigating allegations of use	Low
Investigating allegations of clandestine production	Low
7. Monitoring transfer of relevant materials, equipment, etc.	High
Monitoring technical and scientific advances	Medium

Table 1

Similarity between the Requirements of IAEA Safeguards and Those of Verifying a Chemical Weapons Convention

This study is organized into three parts: first, a general overview of some fundamental characteristics of the Agency's safeguards activities, and, second, an examination of some more specific and detailed issues. In both parts, political, legal, organizational and financial issues, as well as some more "technical" issues, will often overlap. Third, a summary of the lessons suggested in the study, and a list of some areas in which there should be further study, will conclude the paper.

Before going on, it is important to note that the issues dealt with in the paper are approached from a point of view which is not that of a state affected by the Agency's systems, and which may also not coincide with the IAEA's view of itself. The study does not ask what lessons the Agency has learned, nor does it ask what lessons states have learned. In this last regard, if states draw on their experiences with the IAEA in considering a possible chemical weapons verification agency, they could well learn and seek to apply lessons of a very different character from those offered here, or those that the Agency itself might have learned. Thus, the analysis and lessons of this study cannot be considered as definitive or complete. They are at best indicative and heuristic from one perspective — that of an independent academic observer.