

Nature Study.

To the Editor of the Educational Review.

DEAR SIR,—I have examined the work sent in from schools in New Brunswick and Nova Scotia, in response to the questions in Natural History and Science given in my articles in the REVIEW.

The answers indicated much careful observation on the part of the children, and the results were mostly correct and often interesting. Much of the manual work was excellent, some of the drawings from nature being especially creditable.

I have much pleasure in making honorable mention of the following schools, and request that the REVIEW send to each some suitable token of appreciation:—

St. Vincent's School, St. John, N.B.

Black Lands, Restigouche; Miss Susie B. McPherson, teacher (Fall Term).

New Mills, Restigouche; Miss Susie B. McPherson, teacher (Winter Term).

South End School, Yarmouth, N.S.; Mr. J. Logan Trask, teacher.

The St. John Baptist Convent School, New Glasgow, N.S.

Rothsay School, N.B.; Miss Beatrice E. Duke, teacher.

Cassilis, Northumberland Co., N.B.; Miss Jane Brown, teacher.

White's Point, Queen's Co., N.B.

Rolling Dam, Charlotte Co., N.B.; Miss Margaret Kerr, teacher.

Holderville, King's Co., N.B.; Miss Margaret E. Tippet, teacher.

Bocabec, Charlotte Co., N.B.; Miss Jennie M. McIntyre, teacher.

Basswood Ridge, Charlotte Co., N.B.; Mr. Will Whitney, teacher.

JOHN BRITAIN.

A tiny traveler, looking from a car window at a foaming water-fall, called out: "O mamma, see the soda-water running down the mountain!"—*Youth's Companion*.

The following suggestive questions are distributed by Supt. T. S. Johnson, of McPherson, among his teachers: Do I scold? Dispute? Threaten? Worry pupils? Use sarcasm? Appear to fret? Reach each pupil? Repeat questions? Permit interruptions? Make clear every essential? Talk in a high key or loud tone of voice? Carry a buoyancy into each daily exercise? These queries are in order everywhere.

Provincial Teachers' Institute.

The Provincial Teachers' Institute of New Brunswick met in the Normal School building at Fredericton, June 26th, 27th, and 28th, with an attendance of 450 teachers, the largest in its history. The previous meeting was held at Moncton in 1900; and the practice seems now to be well established of holding biennial sessions, alternating with the Dominion Educational Association.

Dr. Inch, Chief Superintendent of Education, presided in a dignified and impartial manner, conducting the affairs of the Institute with skill and moderation. It was generally conceded at its close that no more successful and interesting educational meeting had ever been held in the province.

Mrs. Oberholzer, of Philadelphia, in her address on school savings banks, carefully presented arguments and statistics in their favor; but her arguments did not seem to carry conviction. In the discussion that took place before the close of the institute on a resolution to give effect to her recommendations, the resolution was voted down, most of the teachers who took part in the discussion holding that time could not be taken to attend to this in the schools, and that it was of doubtful advantage to teach habits of saving at too early an age.

Prof. Davidson's paper on Teachers' Wages and How to Increase Them, was read in his absence by Dr. H. C. Creed; Prof. Davidson maintained that the initial salaries of third class teachers were greater in proportion to the cost of preparation and efficiency required than those of first class teachers. The remedy for low salaries was not in complaint, but a step in the right direction would be in the appointment of parish school boards and by centralization of schools. At a later stage of the institute Dr. Inch took occasion to say that teachers should be influenced by the missionary spirit and await with patience for a proper financial recognition of their services.

Mr. E. W. Lewis, principal of the Campbellton Grammar School, read a paper on the Inductive Method of Teaching Latin, which he favored, stating that it required better teaching skill than the old method. He was followed by Mr. McFarlane, of the Fredericton High School, and Dr. Bridges, of St. John, who thought that the inductive method had not produced the results expected from it. An animated discussion rose on the merits of Roman *versus* English pronunciation of Latin. It was announced that the Board of Education had passed