

the production of the classical play, his untiring energy having much to do with making it the success it was.

—TEACHERS have many difficulties to contend with and meet with some hard experiences in the course of their professional careers, but the news comes from Ontario of a novel one in the case of the teacher of the public school at Donaldson's Mills. This teacher did not fall foul of the school board nor did he have trouble with his pupils or their parents, but, so we are told, when returning to his home a few nights ago by a short cut through the woods, was chased to the door of his home by a wolf. The house-dog attacked the wolf and was killed. The teacher then belaboured the animal with a club and succeeded in dispatching it.

—THE University of Chicago is one of the largest endowed universities in the world, and yet, it seems that it has been running behind at the rate of \$250,000 a year in the matter of expenses. Things had come to such a serious pass that President Harper offered his resignation. This event, which would have been a serious blow to the institution, has been prevented by Mr. John D. Rockefeller, who founded the university and has already given it some \$8,000,000, again coming to the rescue with a promise of \$10,000,000 more. This, with other gifts, makes a total of about \$23,000,000, and should ensure the continued existence of the university. This gift was made conditional on Dr. Harper's remaining at its head. Mr. Rockefeller has also given a sum of \$40,000 to Mount Holyoke College, for a dormitory.

—THE Pittsburg, Pa., principals, at their February meeting, considered the matter of dropping from the course in arithmetic a number of subjects, including exchange, compound proportion, bonds, progressions, scales of notation, etc. The prevailing opinion was that this should be done, that unpractical problems be eliminated, that the work, in denominate numbers especially, be simplified, and that greater speed and accuracy in the fundamental operations be required. A committee was appointed to revise the arithmetical requirements of the course of study. An exchange says: This is a sensible undertaking. There is too much time wasted in arithmetical nonsense. A radical revision of the course of study is needed. The example of the Pittsburg principals is worth following in other places.