Who is the Truly Brave?

Who is the truly brave? The boy with serfacultial, Who curbs his temper and his tongue, And, though he may be big and strong, Would scorn to do the slightest wrong To any living soul.

Who is the truly brave? The boy who can forgive, And look as though he had not heard The mocking jest, the angry word: Who, though his spirit may be stirred, Yet tries in peace to live.

Who is the truly brave? The boy whose daily walk Is always honest, pure, and bright, Who cannot he, who will not fight, But stan is up boldly for the right And shuns unholy talk.

Who is the truly brave? The boy who fears to sin: Who knows no other sort of fear, But strives to keep his constience clear, Nor heeds his comtade's taunt or jeer, If he hath peace within.

Who is the truly brave? The boy who dates to pray, And humbly kneeling, seeks the face Of God, and asks supplies of grace To help him run the Christian race, And walk in wisdom's way.

LESSON NOTES.

FOURTH QUARTER.

STUDIES IN THE OLD TESTAMENT.

B.C. 1451] LESSON III.

THE STONES OF MEMORIAL.

Join. 4, 10-24. Memory verses, 20, 22

GOLDES TEXT.

Then ye shall let your children know, saying, Israel came over this Jordan on dry land. Josh. 4-22.

OUTLINE.

- 1. The Leader Honoured.
- 2. The Lord Remembered.

TIME.-1451 B.C.

PLACE -Same as in last lesson.

EXPLANATIONS. - Clean passed over-EXPLANATIONS.—Clean passed over—Entirely over, every one over—Waters....
returned nato their place—That is, the streams
began to flow again as usual. Over all his
brake—That is, fifled up to the full the
whole bed an i bottom of the river. Tenth
day of the first mon h. Not quite forty years
since the first passover. Pitch—(Ver. 20)
Not paint or cover with pitch, but build up
into a pile, or monument.

TEACHINGS OF THE LESS

Where in this lesson, are we taught
1. That God's mercies never fail his

- 2 That we ought to remember Go.l's
- 3. That we ought to fear the God of meteres?

THE LESSON CATECHISM.

1. How long did the priests stay with the ark in the dry river bed? Till all had passed over. 2. When only did they come forth? When Joshua gave the command. 3. What did Joshua do with the twelve stones carried by the twelve men? Built a memorial pillar. 4. What did he say this was for? An object lesson for their children 5. What were they to tell the children it meant? "Then ye shall let," etc.

Doctional Suggestion .- Honouring God

CATECHISM QUESTION.

3. What is sin ' Sin is disobedience to the

3. What is smy Sm is disobedience to the law of God in will or deed.

Romans viii. 7. The mind of the flesh is enmity against God; for it is not subject to the law of God, neither indeed can it be.

1 John v. 17. All mirightcousness is sin. dames iv 17. To him that knoweth to do good, and dooth it not, to him it is sin.

good, and doeth it not, to him it is sin.
[1 John iii. 4; Isaish lin. 6; James i.

B.C. 1451 1 | LESSON IV. THE FALL OF JERICHO.

Josh, 6 1 16. Memory verses, 15, 16

GOLDEN TEXT.

By faith the walls of Jericho fell down, after they were compassed about seven days Heb. 11, 30.

OUTLINE.

The Besieged City.
 The Lord's Host.

Time. - 1451 B.C.

PLACE. - Defore the city of Jericho.

EXPLANATIONS. — traitly shut up.—Closely shut up; the gates closed and defended; also hemmed in by the army of Israel. Seven trumpets of roms horns—Signal trumpets, or, horns for blowing a loud sound. Seven or, norms for blowing a loud sound. Seren—The number so often used here and elsewhere was the Hebrew sacred number. The rearmond—The gathering host, or entire rear of the army following the priests.

TEACHINGS OF THE LESSON.

Where does this lesson show-

- A demand for faith in God?
- An illustration of faith in God? The reward of faith in God?

THE LESSON CATECHISM.

1. What promise had God given Joshua concerning Jericho? I have given it into thy hand. 2. How many parts compose the besieging army? The soldiers, the priests and the people. 3. What was the method of the sieging army. The source, the people. 3. What was the method of the wardare? To march each day around the ity. 4. On the seventh day how was it varied? By seven marches and a blast of trumpe s. 5. When the trumpets sounded, what did the people do? Shouted with a great shout, 6. What was the effect of the people's obedience? "By faith the walls of Icricho," etc.

Discription. Suggestion, — Triumphs of

CATECHISM QUESTION.

4. What was the ain by which our first parents fell from their holy and happy state. Eating of the fruit of the tree of which God had forbidden them to eat.

Genesis n. 16, 17. The Lord God commanded the man, saying: Of every tree of the garden thou mayest freely eat: but of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die. Genesis iii. 6.

THE CORAL WORKERS.

In the Pacific Ocean there were long ago many empty spaces without any land. The sun shone brightly, but no flowers or trees could grow beneath its rays. The seeds that fell from other countries into the water floated by, but there was no soil where they could stop to rest. The Master saw that if there were only some islands there might be lovely homes for men and animals.

"My little builders can do this," said he.

So he called for the coral insects, and told them to build some islands. The little workers were so taken by surprise that they popped their heads out of their windows and looked at each other in astonishment.

"We!" they exclaimed. "We are no bigger than pin-heads. We never could build even one island."

"If the wholes would only try it! A whale's work would amount to some. thing," said the astra.

"But the whales have their own work to do," said the Master-builder "and if they come down here to make islands, who will keep the North Pacific free from sea-weeds? I do not ask one of you alone to build an island. Think how many of you there are!"

"But we do not know how to shape | there will remain.

[Ocr. 28] the islands, they will all be wrong!" cried the coral insects.

"I will take care of that," said the Master; "only see that each one builds one little cell.

So the corals divided the work among themselves. Some began to build the middle and some the outer edge. Very I saily they worked. The islands grew higher and higher, until they came up to the top of the water. Then the waves and winds brought sand and weeds and leaves to make soil. The nuts and seeds that had fallen into the water found a nice bed to sleep in for a few days. When they felt rested they got up and grew into thorn-trees and bushes and cocoa-nut trees. Long vines began to creep across the sand, and sweet flowers blossomed; men and animals came to live there, and little children ran about and played beside the ocean.

"Who would have believed we could have done it?" said the little corals. "The whales could have done no better!" They felt so proud of their islands that they put a lovely fringe of red and white and pink coral around the edge.

Shall we not learn a lesson from the smallest of God's creatures, and each one work in our place? If every scholar in our Sabbath schools would help, what an army it would be for the Lord's work!

A BOY'S FAITH.

One of the most beautiful illustrations of believing prayer, which I have ever known, was furnished the other day by a little boy some four years old. His grandparents were talking about the drought.

"Yes," said the grandmother, "my flowers will all be burnt up, and we shall have no strawberries."

Little Bozzy listened with deep interest, but said nothing. A few minutes afterward he was seen kneeling in one corner of the room with his hands to his face, and was overheard praying thus: "O Lord, send down rain so that grandma's flowers shan't be burnt up, and so we shall have plenty of strawberries."

He then arose and came to his grandmother saving:

" Your flowers won't burn up, grandma. We are going to have rain.

"How do you know?"

"On!" said little Bozzy, "I have been praying for it, and it will come. He seemed to have no doubt of it.

The next morning the first thing the little fellow did, when he came down stairs, was to go to the back door and open it to see if it rained. According to his prediction, the rain was falling upon the thirsty flowers and the perishing berries. As soon as he saw it, he joyfully shouted: "It's come, it's come, I know'd it would! I prayed for it."

LET the word of God be written in the heart, and that which is written

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