

wish to lose such valuable laborers. Evidently he knew that the Israelites cherished the hope of one day possessing Canaan. He set himself to defeat God's plan, but see Prov. 21. 30. 11. **Taskmasters**—"Superintendents," men of rank having foremen, or gang-drivers, under them. The service was exacted for the state. This was predicted, Gen. 15: 13. **Treasure cities**—R. V. "store cities," where grain and supplies for the royal armies were deposited. **Pithom**—"The place of *Thum*," the god of sunset. This place has been recently discovered. In it are found bricks made with stubble instead of straw (Ex. 5: 12.), and even with reeds and water weeds, shewing how hard it was for the makers to get the proper material. It is not at all improbable that these bricks were made by Hebrew workmen. Some of them are in museums in London and New York. **Raamses**—same as **Rameses**. Identified with Tanis, or Zoan. Renamed by the king who beautified and enriched it. 12. **Grieved**—this word is too weak. It means that they hated, feared and loathed them. 14. **Mortar**—rather "clay," preparing it for making pottery or bricks. **Brick**—These were made of clay and chopped straw. They were not burnt in a kiln, like ours, but dried in the sun. **Service in the field**—irrigating the land, digging water trenches, building dykes &c. It was very laborious and unwholesome. Read Prov. 14: 31; Ecc. 5: 8.

**To the Scholar.**—Study the lesson carefully, turning up the marginal references and reading the "Daily Portions." Then close your Bible and try to answer in writing the questions following *without accepting aid from any quarter* after you have begun to write. Then bring this leaflet to Sabbath School with you on the day of its date. If you cannot come, fill out the blank and send the leaflet (with the answers written out) to your teacher by some friend, or by mail, and you will receive credit for the work done as if you had been present. If your excuse is satisfactory, you will not lose in record of attendance.

- 1.—Name the twelve patriarchs, grouping them by their mothers. (4)
- 2.—What promise began to be fulfilled to the children of Israel? (6)
- 3.—How is the new king described? (4)
- 4.—Why did he oppress the children of Israel? (4)
- 5.—At what work did he employ them? (4)
- 6.—What was the effect of this persecution? (4)

Name \_\_\_\_\_

Dear Teacher.—Please excuse my absence from Sabbath School to-day, I cannot come because \_\_\_\_\_ I have read \_\_\_\_\_  
 "Daily Portions" and answered the questions as well as I could. I have committed \_\_\_\_\_  
 to memory \_\_\_\_\_ verses in addition to the Golden Text, and \_\_\_\_\_ Questions in the Catechism and have recited them to \_\_\_\_\_ I was at church \_\_\_\_\_  
 I send with this my Weekly Offering of \_\_\_\_\_ cents.