

ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

Something to Look Up

1. "The servant of the Lord must not strive; but be gentle unto all men", said Paul in writing to Timothy. Where are the words found?

2. In another letter Paul says that though Jesus was rich, yet for our sakes He became poor. Find these words.

ANSWERS, Lesson XI.—(1) James 2 : 13.
(2) Prov. 14 : 21.

Prove from Scripture

That Jesus hates lukewarmness.

The Catechism

Ques. 36-38 (Review). These questions deal with the benefits belonging to the Christian life. Ques. 36 teaches that the Christian can be sure of God's love, can reply to the accusations of conscience that Christ's righteousness is his, can have joy in the guidance of God's Spirit, and can be confident that God will complete His good work in us. Ques. 37 teaches that the soul of the Christian at death is freed from unholy, and passes directly to glory, requiring no such experience as purgatory; while the body of the Christian is under the

care of Christ until He comes. Ques. 38 teaches that at the resurrection our bodies will rise, God will acknowledge us as His children, and we will be perfectly blessed forever.

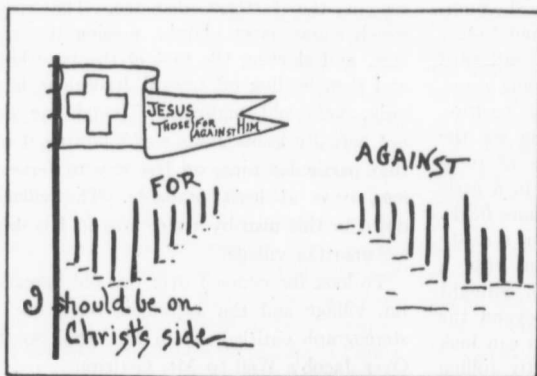
The Question on Missions

Ques. 12. What do the pupils do when they leave school? The Indian Department is now endeavoring to follow up more closely the work done by the schools. To worthy pupils settling upon the reserves it offers a free gift of \$125 worth of equipment, and a loan without interest repayable in three years of as much more, to start boys upon a farm and girls in their own homes. It encourages the formation of settlements called colonies composed entirely of graduates. The boys usually become farmers, the girls servants or housewives. An occasional graduate follows a trade or goes into a profession, particularly teaching and nursing. A few are missionaries among their own people. The majority of our graduates are doing as well as the majority of those going out from our white public schools. The rapid progress made by the first generation of pupils gives us hope that another generation will see the Indian taking his place with the white in our public schools, our higher schools and in the civil and religious life of our country.

FOR TEACHERS OF THE LITTLE ONES

Lesson Subject—The Worker : those for Him : those against Him.

Introduction—A little boy may come to the board and make a number of strokes and one



taller stroke, and we'll call these strokes soldiers, and the tall stroke we'll call the captain. Now a little girl may come and at this side of the board make some more strokes and we'll call this another army. This army belongs to one king and that army to another king. The soldiers of each of these armies are ready to serve their king, ready to fight for him.

Lesson—Our Lesson tells us who are in King Jesus' army and who belong to the army against Him. Over the strokes we'll